



IB PYP Learner Profile First Grade Reading List

In order for your child to continue their literacy development and become familiar with the attributes of the IB PYP Learner Profile, it is expected that a first grade Bradley student read 10 books on the list below. After finishing each book, students should complete a **Writing Alive retell**. **In addition please discuss with your child how the book's character(s) show the designated attribute of the IB PYP Learner Profile.** As your child completes the list, please check off those books with a date, title, and signature. Once the list is complete, turn in this form to the teacher and students will receive a certificate at the literacy assembly. *Please note* this year's reading list is a focus on the **AUTHOR** and not the title. Students may read any title by the author and any title under the genre. Please see the Bradley School website for the Writing Alive retell. <http://bradley.dpsk12.org/>

Author	IB PYP Learner Profile Attribute	Title – Write In Title	Date	Signature/Comments
Allard (Example: Miss Nelson is Missing!)	Reflective: I find ways to be better.			
Fox, M. (Example: Koala Lou)	Risk-Taker: I try new things even when I am not sure I can do it.			
Henkes, Kevin (Example: Owen, Lily's Purple Plastic Purse)	Principled: I try to do the right thing			
Penn, Aubrey (Example: The Kissing Hand)	Caring: I am kind to all living things and the earth.			
Rylant, C. (Example: Henry and Mudge)	Communicator: I share my ideas and listen to others.			
Stevens, J. (Example: My Big Dog)	Balanced: I work hard and play hard. I take care of others and myself.			
Well, Rosemary (Example: McDuff)	Open Minded: I respect others and their ideas.			
Any Non-Fiction Book	Knowledgeable: I remember what I learn and know that it is important to the world.			
Any Non-Fiction Book	Inquirer: I ask questions to learn more.			
Any Caldecott or Coretta Scott King Winner	Thinker: I work hard to solve problems and figure things out.			

Child's Name _____ Room _____

