



IB PYP Learner Profile Second Grade Reading List

In order for your child to continue their literacy development and become familiar with the attributes of the IB PYP Learner Profile, it is expected that a second grade Bradley student read 10 books on the list below. After finishing each book, students should complete a Book 'Worm Body' Retell. **In addition please discuss with your child how the book's character(s) show the one of the IB PYP Learner Profile (see reverse side).** As your child completes the list, please check off those books with a date, title, and signature. Once the list is complete, turn in this form to the teacher and students will receive a certificate at the literacy assembly. *Please note* this year's reading list is a focus on the AUTHOR and not the title. Students may read any title by the author and any title under the genre.

Author	Title – Write In Title	Date	Signature/Comments
Aliki (Example: Feelings)			
De Paola, Tomie (Ex: Strega Nona)			
Gibbons, Gail (Any Non-fiction title)			
Goble, Paul (Ex: Iktomi and the Coyote)			
Kline, S. (Ex: Horrible Harry)			
McKissack, P. (Ex: Goin' Someplace Special)			
Osborne, M (Magic Tree House series)			
Parish, P. (Amelia Bedelia books)			
Park, Barbara (Junie B. Jones series)			
Sharmat, M. (Nate the Great series)			
Williams, V. Ex: A Chair for My Mother)			
Free Choice Books	65+ pgs		
Biography 20+ pgs			
Caldecott Award Winner			
Coretta Scott King Winner			
Fairy/Folk Tale			

Please return this form to your child's teacher when the list is completed of at the end of each month so your child's progress may be monitored.

Child's Name _____ Room _____

Please see the Bradley School website for Book 'Worm Body' retell.

<http://bradley.dpsk12.org/>

IB PYP Learner Profile Attributes: Please discuss with your child which profile attribute he/she thinks is best exemplified by the book.

Reflective: I think about what I have learned. I know what I am good at and what I need to get better at.

Risk-Taker: I think about new things and then bravely try them out. I stand up for what I believe.

Principled: I am honest, fair and show respect to all others. I take responsibility for my actions.

Caring: I am kind to all living things and the earth.

Communicator: I share my ideas and listen to others.

Balanced: I work hard and play hard. I take care of others and myself.

Open Minded: I listen to different points of view and learn from them.

Knowledgeable: I remember what I learned and know that it is important to the world.

Inquirer: I observe and ask questions to learn more.

Thinker: I work hard to solve problems and make decisions.