



Kindergarten Learner Profile Reading List



In order for your child to continue their literacy development, it is expected that a Kindergarten Bradley student read or hear ALL of the author/genre listed below. As your child masters the list, please check off those books with a date and signature. **In addition please discuss with your child how the book's character(s) show the designated attribute of the IB PYP Learner Profile.**

Please note this year's reading list is a focus on the AUTHOR and not the title. Students may read any title by the author and any title under the genre.

Author	IB PYP Learner Profile Attribute	Title – Write In Title	Date	Signature/Comments
Aardema (Example: Why Mosquitoes Buzz...)	Principled: I try to do the right thing.			
Carle, E. (Example: The Mixed Up Chameleon)	Open Minded: I respect others and their ideas.			
Hutchins, P. (Example: The Doorbell Rang)	Balanced: I work hard and play hard. I take care of others and myself.			
Jonas, Ann (Example: Bird Talk)	Communicator: I share my ideas and listen to others.			
Lionni, Leo (Example: Swimmy)	Risk-Taker: I try new things even when I am not sure I can do it.			
McClosky, Robert (Example: Make Way for Ducklings)	Caring: I am kind to all living things and the earth.			
Sendak, M. (Example: Where the Wild Things Are)	Reflective: I find ways to be better			
Wood, A. (Example: The Deep Blue Sea)	Knowledgeable: I remember what I learn and know that it is important to the world.			
Free Choice – Non-fiction Book	Inquirer: I ask questions to learn more.			
Free Choice – Caldecott Winner	Thinker: I work hard to solve problems and figure things out.			

Please return this form to your child's teacher when the list is completed of at the end of each month so your child's progress may be monitored.

Child's Name _____ Room _____