



ACADEMIC ACHIEVEMENT



COMMUNITY



ARTS & PHYSICAL EDUCATION



PYP



ECE 3/4 Bradley International School Newsletter

Fall 2016

Classroom Teachers: Ms. Lindsey and Miss Paige



Classroom Curriculum

- **Literacy:** We are working on recognizing our names and noticing print around us. The children are participating in story time by using language and hand motions from the story. We are learning nursery rhymes and chants each day. We have started to learn our letters as well as letter names, the sound it makes, some words that start with each letter and how to write each letter.



- **Skills:** We have been practicing the rituals and routines of the classroom. We have explored all of the center areas and many different places in our building. We are continuing to work on turn-taking and sharing.
- **Math:** We are working on using one-to-one correspondence when counting numbers and objects. We are counting our friends and our teachers every day. We are working on learning our shapes and finding them all around us: in clothing, on the walls, outside, etc.
- **PYP:** We have learned about the rules at school, who works in the building and how to make and keep friends.



How to Support At Home

- Read books at home and ask lots of questions about the story. BE INTERACTIVE!
- After reading a book, ask your child to retell the story through the pictures. Encourage creativity and the use of funny voices.
- Remember to count anything: cereal, coins, steps, people, rocks... After they're done counting ask "How many?"
- Sort objects! Sort by color, size, similarities, and differences. Sort objects like silverware, coins, leaves or socks.
- Compare objects (bigger, smaller, taller, shorter, which has more? less?)
- Children need a lot of fine motor experience to build up their muscles Have them draw pictures! As they draw, ask them what they're drawing and label it for them. Enforce three point grip ("thumb", "pointer" and "tall man") when drawing, writing and coloring. Play Dough can help strengthen their muscles too!
- Encourage gross motor movement and development (kicking, catching, throwing, climbing, running, balancing, bouncing and one-foot coordination).
- Encourage independence! At school we practice this by having the kiddos hang up their own backpacks and coats. While in the bathroom we have students try pulling up and down their own pants. When we get ready to go outside we have the kiddos try to put their coats on all by themselves. They can do this by finding the hood and putting it on their heads, then find where their arms go OR by laying the coat on the floor and then they lay "inside" the coat.
- Please let us know if we can help your family with anything!



Dates to Remember

- Family Literacy Night! Wednesday, November 2nd – 6:00 - 7:30
- NO SCHOOL – Friday, November 4th – Planning Day
- NO SCHOOL – Monday, November 7th – ECE non-student contact day
- Thanksgiving Lunch – Thursday, November 17th – Reservations Required