



ACADEMIC ACHIEVEMENT



COMMUNITY



ARTS & PHYSICAL EDUCATION



PYP

ECE Bradley International School Newsletter

Fall 2016

ECE Classroom Teachers: Miss Lisa, Ms. Melissa, Miss Wendy



Classroom Curriculum

- **Literacy: (Reading and Writing):** We are working on identifying our own names and the names of our friends. Students are making progress with letter identification. We continue working on writing our names (first and last ultimately). We are also working on letter sounds (B=BBB+Ball, N=NNN+Nose).
- **Math:** We will begin working in small groups on patterning (AB = red, blue, red, blue, ABC = green, yellow, blue, green, yellow, blue, and AAB = purple, purple, yellow, purple, purple, yellow) and one to one correspondence. The children will use snap blocks and pegs and other small toys to make patterns! Soon we will begin measuring one another using non-traditional items, such as apples and a variety of manipulatives. The children enjoy measuring each other and seeing how tall they are! We will work on number order (first, third, fifth, etc.). We continue to reinforce “more/greater” and “less/fewer.” The students are working on identifying numerals.
- **Skills:** We will continue to work on identifying numbers, letters and letter sounds. We are classifying and sorting objects by shape, color and size. The students are also working on their fine motor skills with scissor activities as well as correct pencil grip and guided drawing activities.
- **Science and Social Studies/PYP:** We have begun working on our first IB/PYP Planner. It is “Where We Are in Place & Time” (*I Am Special*). We have talked about how we are the same and different, through exploration, sharing and graphing. Some of the learning experiences are: gathering information about each other (favorite foods, colors, hair and eye color, etc.), measuring one another with non-standard tools, and more. The students have a great time working on this Planner and learning more about themselves and their friends! “How We Organize Ourselves” (Jobs) is our next Planner which we will start right after the Thanksgiving break! This is an inquiry into various important jobs in our community. We have many exciting learning opportunities during this planner, including several guest speakers. If you would like to share about your job, please see your child’s teacher.



How to Support at Home

- Please continue to read at home with your child for at least 20 minutes a night.
- Practice writing, identifying and 1:1 correspondence with numbers 1-10.
- Using Cheerios, pretzel sticks and mini-marshmallows (or other edibles), have your child create a variety of patterns (AB= Cheerio, pretzel, Cheerio, pretzel;.AAB =Cheerio, Cheerio, marshmallow, Cheerio, Cheerio, marshmallow; ABC=pretzel, marshmallow, Cheerio, pretzel, marshmallow, Cheerio) and let them eat their patterns when they are finished creating! Also encourage them to COUNT the pieces in their patterns. Look around your environment and see what patterns you see with your child (stripes/dots/colors/etc.)
- Take your child with you when running errands and talk about the various jobs that you see people doing. Ask open-ended questions, such as, “What do you think the _____ (baker) does? What kinds of tools/utensils/instruments do you think s/he works with?” Asking open-

ended questions promotes critical thinking skills as well as creates opportunities for oral language development. Help get your kiddos talking!

- Talk with your child about your job and the type of work you do. Also, discuss other family members' jobs and what their roles and responsibilities are.
- After you have read a story with your child, ask him or her to illustrate their favorite part of the story. Encourage them to use **at least 5 colors** in their illustrations in order to add detail to their picture. Then have your child dictate to you about what they drew. Be encouraging of their illustrations!!

Other Announcements

- Be sure to dress your child in layers as the weather turns colder. They also need coats, hats, mittens, and boots when it is wet and snowy. Please be sure that your child has **TENNIS SHOES/SNEAKERS** to change into for the day. Also be sure to label all clothes and items with a Sharpie!

Dates to Remember for ECE



- October 25th & 26th Parent/Teacher conferences 4:00-8:00pm
- October 27th & 28th No School- teacher planning and assessment days
- October 31st Halloween Parties – 3:00- 3:45, Parade at 2:45. Please send your child's costume in his/her backpack. Parents welcome to help with activities!
- November 2nd Literacy Night – 6:00-7:30
- November 4th No School
- November 7th No ECE – District Planning day
- November 8th Picture Retake Day
- November 17th Thanksgiving Luncheon for families – Reservations Required
- November 21st - 25th No School - Thanksgiving Break
- December 22nd - Jan 6th No School - Holiday Break
- January 16th No School Martin Luther King, Jr. Day