



ACADEMIC ACHIEVEMENT



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ARTS & PHYSICAL EDUCATION



PYP



# IB Coordinator's Newsletter

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## Students Taking Action within the IB Primary Years Programme

Often the question comes up, what is student action? What does IB mean by “student initiated action?” Action is not easily defined especially for children. The International Baccalaureate Organization (IBO) defines action as “demonstrations of deeper learning in responsible behavior through responsible action; a manifestation in practice of the other essential elements.” IB encourages teachers to teach students about action by modeling it throughout every unit of inquiry. At Bradley, students develop key concept questions to promote a greater level of understanding. The questions are organized into categories: form, function, causation, change, connection, perspective, responsibility, and reflection. By asking questions, students begin the process of action through inquiry and reflection.

As illustrated below, action is a rotating cycle which encompasses a Choose, Act, Reflect model.



Bradley students are showing Action by: helping other students in class; offering to clean up the classroom during break time; planting trees around the school; participating in the community garden; organizing fundraisers such as the Sock Drive and Penny Harvest/Spark Change; picking up trash around the school; making healthy snack choices at home and at school; including new students in peer groups; and the list goes on and on. If you see your child helping to make the world a better place, please let the classroom teacher know so we can celebrate it at school. There are bulletin boards in classes and a school-wide board by the cafeteria in order to showcase students taking action and creating change a little bit at a time.

Action revolves around the idea of offering all learners the opportunity to CHOOSE their actions, to ACT and to REFLECT on them in order to make a difference in their communities and the world.



## How to Support At Home

- Please continue to talk to your child about the units he/she is learning about at school.
- Ask your child open-ended questions...who, what, where, how, why??
- Look for any ways your child is making a difference (no matter whether it's a big or small action) and let the teacher know in order to celebrate it at school.