



IB

ACADEMIC ACHIEVEMENT

COMMUNITY

ARTS & PHYSICAL EDUCATION

PYP

Kindergarten

Bradley International School Newsletter

Fall 2016

Kindergarten Classroom Teachers: *Mrs. Eggleston, Mrs. Rosales & Miss Schulte*



Classroom Curriculum

Kindergarten students are learning Common Core language; “I Can” statements as a way of understanding their learning objectives.

Literacy:

Launching Reading & Writing Workshops (Daily 5)

- use rituals and routines to work independently and with others
- continue to make text-to-self connections based on individual cultures and experiences
- continue to develop understanding of concepts about print
- view themselves as member of a diverse learning community
- build oral language and vocabulary (sight-words)

Making Books:

- use rituals, routines, and tools that are respectful of diverse cultures to work independently and with others

Personal Narrative:

- use rituals, routines, and tools that are respectful of diverse cultures to work independently and with others
- use beginning comprehension strategies to understand a story (retell with beginning, middle and end, identify important ideas)
- view themselves as members of a diverse and respectful community of readers
- recognize and discuss elements of fiction and non-fiction texts
- learn and begin to use reading strategies for independent reading
- begin to make text-to-text connections based on individual cultures and experiences
- use dramatization to increase comprehension

Poetry:

- use beginning comprehension strategies (visualization, schema, inference)
- recognize that poems exist in all cultures as a record of human experience
- develop an ear for the sound of free verse poetry
- identify elements of a poem (author, rhyme, and length)

Writing:

- capitalize names, holidays, restaurants, proper names
- parts of a sentence (subject, verb, object, prepositional phrase)
- finger spaces between words
- punctuation (period, question mark, exclamation mark)
- retell (main character, what the character wants, problem, beginning, middle, end with details)
- correct letter formation
- connected sentences

Math:

Curriculums Used – Ready Math & Bridges in Mathematics

- rote counting (count by 1's and 10's to 100)
- count 20 or more objects in a collection
- read and write numbers up to 20
- place value (exchanging 1's for 10's – building numbers with 10's and 1's ex. 23 is 2 tens and 3 ones)
- counting on - counting by starting at a number other than 1 (8, 9, 10...)
- compare and order whole numbers
- show the many ways to make numbers through 10 (5+5=10, 6+4=10, etc.)
- experiment with number sentences/equations
- use graphs to answer simple questions
- create, identify and extend patterns
- experiment with measurement and time (days of the week, months of the year)
- use math vocabulary in conversations (greater than, less than, attributes, more, less, addition, subtraction, equal to, plus, minus, ordinal numbers: first, second, third, fourth, positional words: up, down, left, right)



PYP – Science & Social Studies:

August - October

How We Organize Ourselves - Central Idea: Citizens in a society have roles, rights and responsibilities.

October – November

How We Express Ourselves - Central Idea: Personal histories can be expressed in many ways.

November – December

Who We Are - Central Idea: People and animals use their senses to guide them in the world.

January – February

Where We Are In Place And Time - Central Idea: Peoples' lifestyles are influenced by their location and culture.



How to Support At Home:

Continue to work with your child in completing the homework packet each week and reading at least 20 minutes per night. Give opportunities for writing (lists, simple sentences, names, labeling pictures, etc.) Math – Math Games sent home as homework and board games that encourage counting (Tenzies, Uno, War, Candy Land, Chutes and Ladders, Memory, Sorry). Speak to your child nightly about their day at school (ex. What did you learn in ___? What was challenging? What did you like best? What did you do in specials today? Who did you play with today? What are looking forward to?) This supports the kindergarten standards for Speaking & Listening as well as Language. Enjoy your time together!



Dates to Remember for Kindergarten

November 2 nd	Family Literacy Night – 6:00 – 7:30
November 4 th	NO SCHOOL
November 7 th	PTO Meeting in LMC at 4pm
November 8 th	Picture Retakes
November 17 th	Thanksgiving Luncheon for families – Reservations Required
November 21 st - 27 th	Thanksgiving Break – NO SCHOOL
December 22 nd - January 8 th	Winter Break – NO SCHOOL
January 16 th	Martin Luther King Jr. Day – NO SCHOOL
February 3 rd	Planning & Assessment Day – NO SCHOOL