



# Spanish Bradley International School Newsletter

Fall 2016

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**Mrs. Gratton**

## **ECE:**

Our Early Childhood Education students are learning simple commands that we use through our 30 minutes of class time. Commands such as; *sientense* (sit down), *levantense* (get up), *silencio* (be quiet) and *formense* (line up).

They are also learning greetings such as *Hola* (hello), *Adios* (goodbye), *Buenos dias* (good morning), *Buenas tardes* (good afternoon) and *Buenas noches* (good evening).

They have been learning to say their name in Spanish ...*Me llamo* \_\_\_\_ (my name is \_\_\_\_). And differentiate between *niño* and *niña* (boy and girl).

We have been learning the names of our body/*cuerpo* parts such as *ojos/eyes*, *nariz/nose*, *boca/mouth*, *orejas/ears*, *cabeza/head*, *hombros/shoulders*, *caderas/hips*, *manos/hands*, *rodillas/knees* and *pies/feet*.

At the same time, they have been learning some action verbs such as *canta/sing* and *baila/dance*. They will be learning more verbs such as *camina/walk*, *corre/run*, *brinca/jump*, *come/eat* and *duerme/sleep*.

We started learning the colors and the numbers from 1 to 10. They are learning these through the use of *realia*, games and songs.

## **3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> Grades:**

We continue to review what they learned last year; greetings, simple conversation questions such as *?Como estas?* (How are you?) and various responses to this question. We describe how someone or something is, using adjectives such as big, small, skinny and fat and colors. We also work on saying our names.

Additionally, we continue to review the months and days of the week and weather conditions.

We are learning new verbs such as *Ir* (to go) and *Comer* (to eat) using pictures of familiar places. Students have opportunities to create simple sentences using different personal pronouns (*yo, tu, usted, el, ella, nosotros, ustedes y ellos*). For these activities, I use images related to different Spanish speaking countries, with the intention of exposing students to the Hispanic culture. With this purpose, I often show students videos of Hispanic celebrations as they are celebrated in those countries, giving them an opportunity to learn and compare.

We are using the TPR (Total Physical Response) technique which is intended to develop listening, comprehension and verbal skills in young children.