



ACADEMIC ACHIEVEMENT



COMMUNITY



ARTS & PHYSICAL EDUCATION



PYP

Bradley International School Newsletter Spring 2017

3rd Grade Classroom Teachers: Ms. Becker, Ms. Brown and Ms. Nicola



Classroom Curriculum

- **Literacy:** Next trimester, we will have two more assignments asking students to write an informational article and an opinion letter. In the informational article assignment, students will focus on introducing a topic and grouping related information together; including illustrations when useful to aid in comprehension using two source texts (Writing standard 2.a.). Following the informational article, students will create an opinion letter where they introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons using two source texts (Writing standard 1.a.). These writing assignments will take us through PARCC testing, and we will finish the year with poetry.
- **Math:** In trimester three, we will focus on numbers and operations with the focus being fractions. Third graders will learn to write and interpret fractions including: finding equivalent fractions, comparing fractions and understanding fractions on a number line. Later in the trimester, we will move into measurement and data. In this unit, students will focus on area and perimeter, time, volume and mass, along with interpreting line plots. Finally, we will end the year with geometry. Students will be expected to understand properties of shapes, classify quadrilaterals, and divide shapes into parts with equal areas while explaining their thinking.
- **PYP/Social Studies and Science:** We are currently in the middle of our IB planner called “**Who We Are**”, an inquiry into the nature of the self and how people use storytelling to understand their world. Students must create a fractured fairy tale. Next, we will begin the IB planner “**Sharing the Planet**”, an inquiry into how organisms experience many changes throughout their life cycle. This planner will take us through April. To round out our year we will begin our final IB planner “**How We Express Ourselves**”, an inquiry into how composers, visual artists and writers impact the past and present. With this final planner, we will take a field trip to the Denver Art Museum in May.



How to Support At Home

- PARCC may be a mentally exhausting time for your child. Please ensure that your child gets plenty of rest, nutritious meals (especially breakfast), and lots of positive reinforcement so that they will feel confident in their abilities during the assessments. Please encourage your student to take this test seriously, and try their hardest every day. **Attendance, as well as prompt arrival during this time, is extremely important. Please do not schedule any doctor’s appointments during this time if possible.**
- Please ensure your student is studying their multiplication flashcards and continue to make sure your student reads **at least 30 minutes** nightly.



Dates to Remember for Third Grade

- March 15th – Student-led Conferences 4:00pm – 7:00pm
- March 23rd (Becker), April 6th (Brown), April 13th (Nicola): 6:00pm - 6:45pm – Geology Rocks Performances
- March 21st, 22nd, 23rd (English Language Arts) April 11th and 12th (Math) – PARCC testing
- April 15th – PTO Casino and Auction Night at Maggiano’s Downtown
- April 19th, (Brown) April 26th, (Becker and Nicola) – Half day field trip to Balarat
- May 30th – School Picnic
- May 31st – Field Day
- June 2nd – Last Day of School – Half Day (8:50am-12:45pm)