

# Bradley International School

Parent / Student Handbook  
2017-2018



3051 S. Elm Street  
Denver, Colorado 80222  
Office: 720-424-9468 Attendance Line: 720-424-9398

*bradley.dpsk12.org*  
*www.dpsk12.org*  
*IBO website-www.ibo.org*

### ***Mission Statement***

*Bradley International School strives to develop inquiring, knowledgeable, and caring young people with a sense of community, a respect and tolerance for diversity, and a love of learning.*

*Bradley provides a challenging 21<sup>st</sup> century curriculum to prepare our student's for a promising future.*

*School Mascot: Eagle*

*School Colors: Purple and White*



Dear Bradley IB Parents,

Welcome Bradley Eagles! We are very excited to begin the 2017-2018 school year! As we near the start of school and prepare for the upcoming year, our teachers and staff are working hard to ensure a smooth start and successful fun-filled year. We cannot wait to see our returning students and meet our new ones!

This year we will once again use the Ready curriculum for math, reading and writing. We were impressed with this curriculum last year and amazed at the level of rigor it provided. In addition to the Ready curricula, our teachers will continue to supplement Literacy with Sadlier, Accelerated Reader, Writing Alive and Benchmark. We also use Sadlier and Bridges to supplement for math.

We are proud to say that our CMAS scores increased in both English Language Arts (ELA) and Math again in 2016-2017. We continue to outpace the district in 5th grade Science. We will work to refine our IB units of inquiry as we follow the state standards for social studies and science. Our state testing (CMAS and PARCC) will change this year. We will keep you posted as we learn about these new changes. Additionally, our students will be happy to hear that we will continue Science Buddies in 2017-2018. On the first day of school, each student will receive a pair of eclipse glasses to observe the Total Solar Eclipse.

Providing our students with developmental activities to enhance student learning remains a priority at Bradley. We are pleased to announce that teacher led enrichment opportunities will be offered before, during and after school as well as some other outside programs. Bradley school information will continue to be communicated through web-based applications such as: Messenger emails and voicemails, Accelerated Reader, Signup Genius and the Bradley website. Please let our office staff know if you are not receiving school-based emails as this is our primary method of communication. Student information will also be sent home in paper format in the Bradley Friday folders as another form of communication.

I am thrilled to begin the 2017-2018 school year with our veteran staff and look forward to working with our new staff members. We are determined to be the best IB school in the district and our commitment to your children's success is unwavering. Starting this year, Bradley will incorporate more teacher planning time (including our six FIRST FRIDAY/EARLY-RELEASE days) to enrich our IB units of inquiry.

Enclosed is information that will help you and your child with the first day of school and school procedures. I encourage you to take a few minutes to review it with your child(ren). Additionally, our Parent/Student Handbook is available on our website 24/7 for your reference at [www.bradley.dpsk12.org](http://www.bradley.dpsk12.org).

Please don't hesitate to contact us at (720) 424-9468.

Sincerely,

Stephen Wera, Principal

**OFFICE STAFF**

Stephen Wera	Principal
Karen Maggio	Assistant Principal
Evonne Edwards	Secretary
Chris Canady	Secretary

**SUPPORT STAFF**

Martha Brown	Nurse
Jeanne Hickson	OT
Tracy Sachs	PT
Zachary Martin	PSY/SW
Michelle Danielsen	Speech

**LUNCHROOM STAFF**

Maria Hardiman, Manager  
Danielle Sandoval, Jean Jendine

**CUSTODIAL STAFF**

Greg Kazmierski, Facility Manager  
Joseph Gawel

**PARAPROFESSIONAL STAFF**

Brenda Prime	ECE
Karyn Levin	ECE
Kimberly Payne	ECE
Sherry Wicks	Kindergarten
Cheri Murch	Kindergarten
Dawna Edwards	Kindergarten
Deanna Draper	SPED
Scott Qualy	SPED
Jean Doty	Intermediate
Veronica Sims	ECE 3's & 4's
Najat Charif Jarfaoui	ECE 3's & 4's
Renee Ramsey	ECE 3's & 4's
Theresa Saaverdra Montoya	ECE 3's & 4's
Stephanie Carpenter	RtI/Math
Pat Scott	RtI
Emma Dunrud	Health/ Office
Lee McClure	Extended learning
Tracy Smith	Office

**TEACHING STAFF**

<u>TEACHING STAFF</u>	<u>GRADE LEVEL</u>
Lisa Zinn	ECE
Helen Campos	ECE
Wendy Wetherill	ECE
Paige Riley	ECE 3's & 4's
Lindsey Ockers	ECE 3's & 4's
Megan Eggleston	Kindergarten
Laura LaQuesne	Kindergarten
Anna Rosales	Kindergarten
Jennifer Dougherty, Alyssa Capner	*Student Teacher 1 <sup>st</sup>
Ellen English	1 <sup>st</sup>
Natalie Dines	1 <sup>st</sup>
Marisa Neal	1 <sup>st</sup>
Megan Bobroske, Rebecca Muscara	*Student Teacher 2 <sup>nd</sup>
Andrea Holmes	2 <sup>nd</sup>
Melissa Ayers	2 <sup>nd</sup>
Angie Brown	3 <sup>rd</sup>
Heather Nicola	3 <sup>rd</sup>
Elaine Reisman	3 <sup>rd</sup>
Katie Butcher	4 <sup>th</sup>
Heather Sanchez	4 <sup>th</sup>
Blair Leier	4 <sup>th</sup>
Margaret Cypress	5 <sup>th</sup>
Rhena Rizzo	5 <sup>th</sup>
Rachel Ladefoged	5 <sup>th</sup>
Ellen Daly	AN (3 <sup>rd</sup> – 5 <sup>th</sup> )
Graca Pereira	ESL
Rachel Barnes	ESL
Jessica Todd	Special Education
Hall Hupperts	Special Education
Stacy Nishioka	LMC
Anabel Gratton	Spanish
Andy Hoffer	P.E.
Imkong Yaden	Music
Karen Kenney	Art
Tracy Cress	GT/Drama
Jodie Leatherman	IB Coordinator

**ROOM NUMBER**

116
106
114
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119
103
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201
122
Gymnasium
122
120
Stage
117

## School Hours

Full Day ECE – 5th Grade	ECE 3-4 Morning	ECE 3-4 Afternoon
8:50 a.m. (First Bell)	8:50 a.m. (First Bell)	1:00 p.m. (First Bell & Sign In)
8:55 a.m. (Line Up)	8:55 a.m. (Sign In)	1:05 p.m. (School Begins)
9:00 a.m. (Tardy Bell)	9:00 a.m. (Tardy Bell)	3:45 p.m. (School Dismisses)
3:45 p.m. (School Dismisses)	11:40 a.m. (School Dismisses)	

### **Office Hours**

7:30 a.m. to 5:00 p.m.

### **Breakfast**

8:30 a.m. to 8:55 a.m.: Students eating breakfast should arrive no later than 8:40 a.m.

### **Lunch/Recess**

11:30 a.m.-1:00 p.m.

\*Please check with your teachers as we stagger lunches and rotate cafeteria and playground times.

**Buzzer Policy** – All parents/guests must use the main entrance to enter the building. After proper identification, parents/ guests will be “buzzed” in and need to sign in at the main office. Parents/guests will not be allowed into the building from 3:30-3:45 *unless they have made prior arrangements with the office*. Students will be dismissed by their teachers after 3:45 p.m.

### **Morning Playground Supervision - THERE IS NO PLAYGROUND SUPERVISION UNTIL 8:40 a.m.**

8:40 a.m. - 9:00 a.m.: *To ensure the safety of all students, students who are not eating breakfast at Bradley should not arrive prior to 8:40 a.m.. ECE students need to be brought directly to the classroom no earlier than 8:50 a.m.*

### **Bus Supervision**

8:30 a.m.-8:50 a.m. and 3:45 p.m.-4:00 p.m.

## School Policies

Bradley International School follows all policies set by Denver Public Schools. Please visit [www.dpsk12.org/policies](http://www.dpsk12.org/policies) for more detailed information.

### **Arrival and Dismissal of Students**

**To ensure the safety of our students, please adhere to all parking signs and speed limits.** Before and after school are particularly busy times and we ask that everyone drive with extreme caution. Students will only be permitted to cross the street in designated crosswalks. Students will not be permitted to enter cars that are parked in the middle of the street. Denver Police as well as DPS security often patrol the area and may issue a ticket for any illegal action.

Upon arrival, students should report to the blacktop area on the playground unless they are eating breakfast. If weather does not permit outside activity, students will report to the gymnasium or auditorium. Teachers will greet students on the playground/gymnasium.

Upon dismissal, Kindergarten students will exit from their exterior classroom doors. Morning kindergarten will exit from the south front doors. Students in 3<sup>rd</sup> & 5<sup>th</sup> grade will exit through the south front doors. All other students, 1<sup>st</sup>, 2<sup>nd</sup> & 4<sup>th</sup>, will exit from the main north entrance. **Parents with children in ECE will need to sign their child in/out of the classroom – please use south doors.**

*To relieve congestion in the hallways and for the safety of our students, we ask that you greet your children outside.*

*To ensure the safety of our students, all doors to the school will be locked after 9:05 a.m. The south entrance will be unlocked for morning ECE/Kindergarten dismissal as well as afternoon dismissal for the whole school.*

### **Attendance (Absences and Tardiness)**

Daily attendance and being punctual are essential to success in school. Students arriving after 9:00 a.m. will be considered tardy and should report to the office to receive a pass to enter class. If your child will be absent or tardy, please call Bradley's attendance line at **720-424-9398 prior to 9:00 a.m.** Please leave a message with your child's name, teacher and reason for the absence or tardy. Please call the main office at 720-424-9468 **after** 9:00 a.m. to report an absence or tardy. Make-up work will be provided upon the request of the student or parent. If you know your child is going to be absent in advance, inform your child's teacher so that assignments may be given.

### **Early Dismissal at the Request of Parent/Guardian**

If your child needs to leave school early, please call the school or send a note indicating the reason and time for dismissal. Upon your arrival to pick up your child, **you must first sign him/her out** in the main office. Your child will then be called to the office. For safety reasons, **we will ask to see a photo ID** before releasing your child to you. A child will only be released to the adults that are listed on their emergency cards. *It is important that this information is kept current.*

***\*Parents/guests will not be allowed to enter the building from 3:30 – 3:45 without prior notification.***

### **Early Release Days: September 1<sup>st</sup>, October 6<sup>th</sup>, December 1<sup>st</sup>, March 2<sup>nd</sup>, April 6<sup>th</sup> and May 4<sup>th</sup>.**

We will have six (6) Early Release Days in 2017-2018. Students will have lunch and then be dismissed at 12:45. Students *must* either go home or preregistered for an after-school activity. Buses will leave at 12:45. ECE students must be signed out at 12:45. Students who are not signed up for our after-school activities cannot stay at school/playground/ field without their parents (there will not be supervision). All students who are signed up for an after school activity must be picked up at 3:45 in front of the school. There will be no buses at 3:45.

### **School Closures/Delayed Opening/Early Closure/ Bad weather dismissal**

The decision regarding school closures, delayed openings, and early closures are made by the Superintendent and appropriate authorities. Information regarding schools closures, delayed openings, and early closures will be posted on the front page of the DPS website [www.dpsk12.org](http://www.dpsk12.org) and announced on social media. **Please do not call the school.** In the event that severe weather occurs during dismissal, students will remain in the school until the weather subsides. If a Heat Day is called – You will be notified via social media and DPS of an early release.

**Weather Delayed or Late-Start Mornings** – On these announced days (usually snowy), parents may bring their children before 10:00 without the child being counted “tardy.” Teachers and staff will be at school and in class at the regular time (9:00).

### **School Dress/ Dress Code**

Student dress is an essential aspect of creating a school environment that is safe and conducive to learning. Student dress and personal appearance shall meet reasonable standards of cleanliness and safety and must show respect for others. *Students should also dress appropriately for weather.* The following are not permitted: clothing referencing drugs, violence, gangs etc.; skirts and shorts shorter than mid-thigh length; sunglasses, hats, hoodies or head scarves worn inside a building; clothing that exposes the stomach or back (including shirts with thin straps – 3 adult finger rule); low-waist trousers or excessively baggy clothing; and unsafe footwear including rubber-soled thongs (flip-flops). Make-up is also not allowed unless it is for a designated Spirit Week, picture day or continuation/ graduation ceremony. Generally, the initial consequence for violation of the dress code will be a request for immediate change of dress or a request to remove the attire or make-up. If this is not possible, the student's parent/guardian will be contacted to bring clothes or the student may be sent home. Exceptions to the dress code may be made by the principal due to religion or a medical condition.

### **School Property**

Willfully damaging, destroying, or stealing school property may be a cause for suspension or possible expulsion. If a student accidentally causes damage, they should immediately report it to their teacher so that it is not misconstrued as vandalism. Items that are loaned, such as textbooks and library books, are expected to be returned in good condition. In the event that material is lost or damaged, payment is expected for its replacement. Progress reports may be withheld until all payments have been made.

### **Tobacco-Free/ Drug-Free**

DPS is a tobacco and drug-free district. Therefore, no tobacco or drug products are allowed on school property.

### **Pets**

Special permission must be given by the principal for any type of pet to be brought on school grounds. This includes dogs that are leashed.

### **Valuables and Toys**

Personal belongings such as stuffed animals, toys, fidget spinners, athletic equipment etc. should remain at home. The school will not be responsible for lost, damaged or stolen items.

### **Cell Phones & Electronics**

**Cell phones/electronic devices are not to be brought to school.** Exceptions will be made on an individual (extenuating circumstances) basis by appointment with the principal. Confiscated cell phones or electronics will be turned into the Principal or Assistant Principal. Again, **the school will not be responsible for lost, damaged, or stolen items.** \* When parents or visitors are at the school, we ask that cell phones be turned off or switched to silent mode as to not interrupt instruction.

### **Visitors**

Parents are always welcome and encouraged to visit the school. It is required that all visitors sign-in at the office to obtain and wear a Visitor's Badge.

### **Volunteers**

Bradley welcomes and encourages volunteers. There are many ways parents and community members can support the students at Bradley. Please ask your child's teacher or inquire in the office as to how you can be of help!

### **Student/Emergency Information**

It is important that we have appropriate information to contact all parents in case of an emergency. Please ensure that the information requested on the **registration form** is kept current. Keep us informed of any changes in your address, email and/or telephone number.

### **Illness or Injury**

When minor injuries occur at school, first aid will be administered by trained school staff. In the event of a serious accident, paramedics will be called and parents will be contacted. **Keeping your phone number and your emergency number current is extremely important.** Parents will be called to pick up a child who has a fever at or above 100 degrees, or who is obviously in pain, stressed, or who has a contagious disease. As a general rule, a student ill enough to require several doses of medication during the school day should probably stay home. If your child has any existing medical problems or allergies, please ensure you record this information on your child's **registration form.**

### **Medication**

Medication (prescription) will only be given when a parent specifically makes a request and completes the **Student Medication Request Release Agreement/Physician's Order Form.** If your child needs to take medication at school, please contact the office to obtain the proper forms. **ALL medication must be turned into the office.** Over-the counter medication, including cough drops, will not be given or permitted at school.

## **Emergency Drills**

Fire drills are conducted monthly. Each class has an assigned escape route that will take them to a safe distance from the school. Additionally, Severe Weather and Lock-Down Drills are conducted at least once per semester. For a Severe Weather Drill, each class has an assigned location. During a Lock-Down Drill, students will remain in their classrooms. Exterior doors to the school will be locked at all times. During the time of the drill, no one will be permitted to enter or leave the school. A sign will be posted on the front doors of the school to inform parents that a Lock-Down Drill is taking place.

## **Homework/ Reading Expectations**

Homework provides reinforcement of the learning that took place during the school day. Parents can support their child with their homework by reinforcing the importance of completing assignments as well as providing a quiet and comfortable place to work. Reading and reading times will be communicated by the classroom teachers. It is of the utmost importance that our students read or be read to nightly! Each classroom has its own homework/reading schedule that will be communicated at the beginning of the school year. Please contact your child's teacher if you have any questions.

## **Celebrations/Parties in the Classroom**

Celebrations are an exciting time for our students. Please contact your child's teacher to arrange for a time to celebrate your child's birthday as to not impact instruction. In an effort to support our students with health and wellness, we ask that you save special food /treats for celebrations at home. If your child would like to give a small item to fellow students, please consider sending stickers, erasers or pencils. For classroom celebrations, such as Valentine's Day, we encourage parents to contribute healthy nut-free foods. Teachers will coordinate with parents as to how they can support with classroom celebrations. Please note: Per DPS Policy, food prepared at home is not permitted at school. All items must be pre-packaged and store-bought with labels (nut or allergy free).

## **Communication**

### **Bulletin Boards & Monitors**

School information will be posted on the Bulletin Boards and on the school monitors located at the main entrance or on the second floor. Each classroom displays student work outside of their classroom. In addition, PTO and information from the Collaborative School Committee is located outside of the office

### **Friday Folders**

Each student will receive a **PURPLE Friday Folder** to bring home every Friday afternoon. It will contain current information regarding school events and updates. Parents should take the time to read this important information. Folders should be returned to school the following Monday and returned to their classroom teacher.

### **Website, Email and Parent Portal**

Bradley has a website that contains the most current information about school events. Please visit our website at: [bradley.dpsk12.org](http://bradley.dpsk12.org). Emails will be sent frequently via the School Messenger. Sign up for emails in the front office. Please note this is a no-reply email. You can receive student specific information on the DPS Parent Portal @ [myportal.dpsk12.org](http://myportal.dpsk12.org). A sign up is required for the Parent Portal.

### **Newsletters**

A classroom newsletter is sent home at the beginning of each trimester. It contains information regarding classroom curriculum, school events, community information, and district information.

### **Marquee**

Bradley has a marquee on the corner of Cornell and Dahlia. The marquee will be changed as often as possible to reflect the current events occurring at Bradley. An updated picture of the Marquee will also be posted on the Bradley website. [bradley.dpsk12.org](http://bradley.dpsk12.org).

## Parent/Teacher Conferences

Scheduled conferences are in fall and again in the spring. Information will be sent home as the time comes closer to schedule individual times. All students will have a scheduled conference in October. Spring conferences will be scheduled only for students whom the teacher or parent consider necessary. The staff at Bradley is always willing to meet with parents. Due to the responsibilities of our teachers during the instructional day, we ask that you contact your child's teacher to schedule a time to meet when it is convenient for the both of you.

## Progress Reports (Report Cards)

Progress reports will be issued three times per year. Parents/Guardians need to return the progress reports envelope. Please contact your child's teacher if you have any questions regarding your child's progress. This information is also on the DPS Parent Portal @ [myportal.dpsk12.org](http://myportal.dpsk12.org)

## General Information

### Discovery Link

Before-and-After school care is provided by the Discovery Link program. Please contact the Discovery Link office at (720) 423-1781 for fees associated with this program. Information is also available in the school office. Discovery Link is for Kindergarten – Grade 5.

### School Pictures

Individual school pictures are taken early in the school year. Class pictures are taken in the spring. Specific dates will be sent home in Friday Folders.

### Lost and Found

We encourage parents to write your child's name on his/her outerwear, backpacks and lunch containers. Items found on school grounds will be placed in our Lost and Found located in the stairwell across from the office. Smaller items such as jewelry or eyeglasses will be kept in the office. Items from the Lost and Found will be donated to a shelter in need on a monthly basis.

## Bradley International Student Conduct

The IB *Learner Profile* is the foundation for the student conduct expected at Bradley. The *Learner Profile* consists of the following attitudes/attributes:

**Attitudes:** appreciation, commitment, confidence, cooperation, creativity, curiosity, empathy, enthusiasm, independence, integrity, respect, tolerance

**Attributes:** inquirers, thinkers, communicators, risk-takers, knowledgeable, principled, caring, open-minded, well-balanced, reflective

Three basic processes are used to support the *Learner Profile*— preventative, informal, and formal:

- **Preventative** measures support students with making appropriate choices and preventing unwanted behavior. They include implementing positive classroom management systems, positive reinforcement, teaching of the *Learner Profile*, and conflict management strategies.
- **Informal** processes are necessary at times to deal with minor discipline problems that arise. As a general policy, infractions of classroom rules will be dealt with by the teacher.
- **Formal** discipline process constitutes a “referral” to an administrator. This process provides a series of steps as outlined by DPS policy for dealing consistently, fairly, and effectively with students who are in



violation of expected student conduct. You can visit the DPS website at [www.dpsk12.org](http://www.dpsk12.org) for more information in regard to the discipline policy.

### Referral Process

The goal of positive student conduct is to maximize instructional time and to support our students in becoming well-rounded citizens. As a general rule, the consequences associated with not meeting these expectations are:

- **Verbal Warning and Teaching of Replacement Behavior:** The first time an expectation is not followed, a verbal warning will be given. Bradley staff will also support the student in learning how to make an appropriate choice.
- **Refocus Form:** A student will complete a Refocus Form if he/she continues to not follow the expectation. This allows the student to reflect on his/her actions. *Refocus forms will be sent home for a parent signature and should be returned the following day to the classroom teacher.*
- **Office Referral Form:** An Office Referral will be given after a child has received 3 Refocus Forms. An administrator will discuss the actions of the student and consequences will be implemented. *The consequence will follow DPS policy and correlate as closely to the behavior as possible, so the two are seen by the student as logically related.* Parents/Guardians will be contacted.
- If behavior becomes habitual, a conference will be scheduled with the parent/guardian and a behavior contract may be implemented.

### The following behaviors will warrant an automatic Office Referral and/or in or out of school suspension:

- Promoting or participating in any act of violence – fighting, kicking, spitting, biting, etc.; using or bringing tobacco, drugs, or alcohol to school; continuous defiance or disrespect; continuous disruption of the learning environment; bullying or harassment; theft; defacing or destroying school property; any sexual misconduct (i.e. comments, touching, etc.), misuse of electronics or web-based applications.

### Per DPS policy, the following behaviors will warrant an automatic expulsion hearing:

- First or second degree assault; carrying, bringing, using, or possessing a knife or dangerous weapon (including “look-alikes”).

## Cafeteria (Breakfast and Lunch)

### Prices

- Breakfast is free to all students enrolled in DPS. Students may purchase a lunch or bring a lunch from home. School lunch prices are: \$2.00 for students (includes milk); \$4.00 for adults (without milk); and 40 cents for milk. Parents/students may purchase a lunch card in any denomination. Lunchroom cards may be purchased in the cafeteria.
- We ask that all families complete a **Free and Reduced Lunch** form, even if you know you will not qualify. The district receives funding for all applications that are completed. Forms will be mailed from DPS Food Service. New parents can pick up a form in the main office or cafeteria.
- Menus, current costs, and nutrition information can be found on the DPS website at <http://foodservices.dpsk12.org>.
- School lunches can be paid for in advance online using [myschoolbucks.com](http://myschoolbucks.com)

### Cafeteria Expectations

- When standing in line for lunch, students should stand calmly and quietly.
- Students may talk in a quiet voice.
- If noise level becomes loud:
  - Staff on duty will raise their hand and ask students to raise their hand for silence.
  - Staff members will remind students to use a quiet voice.
- If noise level become loud again:

- Staff member will turn out the lights and students will not be able to talk until the lights are turned on.
- A student must raise his/her hand to be dismissed.
- Staff member will ensure that the student has eaten at least half of his/her lunch and has cleaned his/her area before being dismissed.

## Playground/Recess

It is important that children get fresh air and activity during the course of the day. Students will go outside unless there is severe weather. Please be sure that your child is dressed appropriately for the weather. Please have students wear tennis or closed toe shoes each day for their own safety.

### Playground Expectations – SAFETY FIRST!

- **Please have students wear tennis shoes/sneakers & socks DAILY to protect their feet and ankles.**
- Students must stay on the blacktop, playground equipment, or field areas away from the fence (outside of the track).
- Students must walk on the blacktop area, unless otherwise designated (i.e. basketball courts).
- Backstop areas are for organized games only. Students should not “wander” around the far ends of the field.
- When the whistle blows, students should line up quickly. Students will stay in their line quietly while waiting for their teacher.
- Student must check with an adult to re-enter the building during recess.
- Students may not play on the playground before or after school hours, unless supervised by an adult.
- Students may only be in the garden under adult supervision.
- The P.E. teacher will teach students the proper use of equipment.
- The P.E. teacher will quiz all students over the playground rules.

## Curriculum and Special Programs

### International Baccalaureate Programme: Primary Years Programme (PYP)

Bradley International School is an *International Baccalaureate* School offering the *Primary Years Programme (PYP)*. It is the first school in DPS to receive authorization from IBNA! The IB PYP is an international curriculum that focuses on the student’s social, physical, emotional, and cultural development in addition to academic growth. At the center of the IB PYP curriculum are five essential elements:

- *Knowledge*: what we want our students to know
- *Concepts*: key concept questions that drive the process of inquiry
- *Skills*: what we want our students to be able to do
- *Attitudes*: how we want our students to feel
- *Actions*: how we want our students to act

Through a framework called *A Programme of Inquiry* each PYP school designs units of inquiry that guide a child’s education. This inquiry based programme sets high expectations while providing students with an academically challenging education. For more information about the IB PYP programme visit [www.ibo.org](http://www.ibo.org).

### Core Content Areas

In conjunction with the IB PYP, Bradley adheres to the DPS curriculum and expectations for reading, writing, math, social studies and science. Daily, students receive 90 minutes of reading instruction, 60 minutes of writing instruction, 30 minutes of skills, 60-70 minutes of math instruction and 60 minutes of social studies/science instruction.

## **Integrated Arts and Physical Education**

Specials classes are an integral part of our curriculum at Bradley! Weekly, students receive at least 45 minutes of art, music and physical education.

## **Spanish**

Spanish instruction exposes Bradley students to the richness of the Spanish language as well as the diversity of the many cultures that speak this language. Through their understanding and learning of other countries' cultures, students are encouraged to develop responsible attitudes of internationally-minded individuals who can take positive action to make a difference in their world.

## **Library/Media Center**

Bradley has been recognized by the Colorado Department of Education as being a HIGH PERFORMING LIBRARY (Power Library!). This means that we are a model for library excellence in the use of technology and collaboration with classroom teachers. All students at Bradley will have the opportunity to utilize the library to conduct research, check out books and have exposure to technology. *It is each student's responsibility to return books on time and to abide by the LMC agreement sent home at the beginning of the school year.*

## **Read A Million Words and Reading Lists**

Studies have shown the more children read, the better readers they become! There are two programs at Bradley that encourage students to read: **Read a Million Words** and **Classroom Reading Lists**.

- Information regarding these two programs will be sent home early in the school year. Students will be recognized throughout the year as they work towards these goals!

## **Accelerated Reader (AR)**

AR encourages substantial differentiated reading practice to create strong readers. Based on each student's independent reading level, AR helps teachers set personalized goals for each student, and guide students to books difficult enough to keep them challenged, but not so difficult to cause frustration.

## **Other programs**

- Drama
- Music
- Gifted and Talented
- ESL (English as a Second Language)
- Special Education
- Super Citizen
- Balarat
- Young Author's
- JOI Club
- After-School Enrichment(s)
- Destination Imagination/Shakespeare
- Garden Club / Farmers Market



*\*Information regarding these programs will be sent home throughout the year via newsletters, flyers, and our webpage.*

# School Partnerships: Becoming Involved

## Volunteer!

Bradley welcomes parent and community volunteers. There are many ways in which you can volunteer. Supporting students in the classroom, playground/cafeteria/crosswalk supervision, participating on committees are a few of the ways you can support. Many parents also support at home by cutting out materials for teachers. Please see your child's teacher or stop in at the office to see how you can volunteer!

## Parent Teacher Organization (PTO)

The Bradley P.T.O. serves as the parent/teacher organization. It is the mission of the P.T.O. to promote the welfare of all students; to bring a closer relationship between home and school so that parents, community and teachers may unite in the education of the children; to enhance the educational facility and its opportunities for the students of Bradley that are not otherwise provided for in the school's budget.

## Collaborative School Committee (CSC)

The CSC consists of community representatives, parents, teachers and staff members who work together to:

- enhance student achievement and school climate by engaging the school community in collaborative efforts supporting the school and district's goals;
- provide strategic direction in support of the school's mission and vision as stated in the Unified Improvement Plan (UIP); and
- provide guidance, evaluation and approval for the use of the staffing allocations provided by the district as it relates to the UIP, school budget and school program design.

Elections for the CSC representatives are held at the end of each school year. CSC meetings are held once a month throughout the school year and anyone is welcome to attend. Notification of dates and time will be communicated through newsletters, the bulletin board located outside of the main office and via the school webpage or email.

