



IB



ACADEMIC ACHIEVEMENT



COMMUNITY



ARTS & PHYSICAL EDUCATION



PYP

## 5<sup>th</sup> Grade Bradley International School Newsletter Spring 2020

5<sup>th</sup> Grade Classroom Teachers: Ms. Cress, Mrs. Cypress and Ms. Grotegut



### Classroom Curriculum

- **Reading:**

- ***Craft and Structure in Literature***

- You probably know the story of the Three Little Pigs. But have you read a book called *The True Story of the Three Little Pigs*? The basic story is the same. However, this time the story is told from the point of view of the wolf. He claims he really did nothing wrong. In fact, he blames the pigs for building flimsy houses. Because the point of view changes, our feelings as readers change. In this unit, students will learn about how the point in a story changes depending on who is telling it. Students will develop a better understanding of how authors, poets, and playwrights **craft** and **structure** literature.

- ***Key Ideas and Details in Literature***

- Have you ever heard comments like these? “You are just like your brother!” or “You’re just like your cousin!” Of course, you’re not *just like* anyone. You are unique, but you are probably similar to your family members. Characters within stories can be like relatives. They are similar enough to be compared and different enough to be contrasted. Good readers know that comparing and contrasting characters within stories will help them better understand what they read. In this unit, students will learn how to pay attention to the kinds of **key ideas** and **details** that can help compare and contrast characters.

- **Writing:**

- Students will continue to learn about informational writing, specifically a literary analysis, and then write their own literacy analysis essay.

- **Math:**

- ***Operations and Algebraic Thinking***

- In this unit, students will write numerical expressions and find their value. They will also identify and create number patterns, describe the relationships between numbers in the patterns, and plot the numbers on a graph.

- ***Measurement and Data***

- In this unit, students will find the volume of different kinds of figures using different units of measurement. They will use what they know about multiplication to find the volume of figures using a formula. The students will also solve word problems involving different units of measurement, create line plots using measurement data, and then interpret the data.

- ***Geometry***

- In this unit, students will learn to locate points on a coordinate plane and use what they know about coordinates to solve problems. They will also study some two-dimensional figures and sort them into different categories according to their side lengths, angles and other properties.



- **Social Studies/Science:**

**Where we are in place and time:** An inquiry into orientation in place and time; personal histories; homes and journeys; **the discoveries, explorations and migrations of humankind**; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives. **Central Idea:** Exploration occurs when humans seek opportunities and change.

**How We Express Ourselves:** An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. **Central Idea:** Self-expression can lead to change.



### How to Support At Home:

- According to the American Library Association (ALA), “The amount of free reading done outside of school has consistently been found to relate to growth in vocabulary, reading comprehension, verbal fluency and general information.” We continue to encourage students to read **at least 45 minutes a night.**
- Some of the best ways to support *writing* at home include: provide a place for your child to write, encourage nightly reading (reading has been proven to improve writing), encourage your child to keep a reflective journal or provide authentic writing opportunities for your child (thank you notes, letters to family or friends, and have them write the lists).
- In *math*, help support your child with homework.  
<http://www.mathgoodies.com/standards/alignments/grade5.html>  
is a great site to help guide you with the Common Core State Standards. Continue to pose questions to your child that involves more than one step. *For example, “If it takes us 10 minutes to drive home and it takes us fifteen minutes to complete your math homework, and 10 minutes to set the table, how long will it take for you to complete all tasks so you can play? Or “If I make 24 cupcakes and I want to put them in equal groups of six...how many cupcakes will be in each group?”*
- Continue to encourage your student to complete online lessons in iReady reading and math!
- **Ask your child questions** about IB attributes and attitudes. **Enjoy your time together!**



### Other Announcements:

- At the end of March and the month of April, our fifth graders will be taking their annual CMAS state assessments. **It is crucial that your child be in school and on time on their specific testing days unless he or she is ill. Please do not schedule medical appointments or vacations on testing days. (Testing dates will be sent home soon.)**



### Dates to Remember:

- March 6<sup>th</sup> – Early Release – 12:45pm
- March 21<sup>st</sup> – PTO Auction (Maggiano’s Downtown)
- March 30<sup>th</sup> – April 3<sup>rd</sup> – Spring Break
- April 6<sup>th</sup> – No School – Planning Day
- April 30<sup>th</sup> – FB Service Learning Day
- May 1<sup>st</sup> – First Friday – Early Release @ 12:45 PM
- May 7<sup>th</sup> – Student Led Conferences 4-8 PM
- May 11<sup>th</sup> & 12<sup>th</sup> – 5<sup>th</sup> Grade Balaret Overnight Trip
- May 25<sup>th</sup> – Memorial Day – No School
- May 26<sup>th</sup> – International Towne Field Trip
- May 27<sup>th</sup> – Field Day
- May 29<sup>th</sup> – Last Day of School – Early Release @ 12:45pm