

Bradley International School

Parent / Student Handbook
2018-2019



3051 S. Elm Street
Denver, Colorado 80222
Office: 720-424-9468 Attendance Line: 720-424-9398

bradley.dpsk12.org
www.dpsk12.org
IBO website-*www.ibo.org*

Mission Statement

Bradley International School strives to develop inquiring, knowledgeable, and caring young people with a sense of community, a respect and tolerance for diversity, and a love of learning.

Bradley provides a challenging 21st century curriculum to prepare our student's for a promising future.

School Mascot: Eagle

School Colors: Purple and White



Dear Bradley IB Parents,

Welcome back I.B. Bradley Eagles! We are excited to begin the 2018-2019 school year! Our teachers and staff have been working hard to ensure a smooth start and successful fun-filled year. We cannot wait to see returning students and meet our new ones!

Here is some information for you about our school model. We will continue to implement the I.B. Primary Years Programme through integrated and rigorous units of inquiry. The P.Y.P. has a high-focus on building internationally-minded students and instilling invaluable attitudes and attributes. This year we will once again use the Ready curriculum for math, reading and writing. We feel this is a comprehensive curriculum and are pleased with the level of rigor it provides. In addition to the Ready curricula, our teachers will continue to supplement literacy with Fountas & Pinnell, Accelerated Reader and other resources.

I am proud to report that our Spring CMAS scores increased in both English Language Arts (ELA) and Math *again* in 2017-2018. We continue to outpace the district in 5th grade Science! We will work to refine and change our IB units of inquiry as we prepare for the new state standards for social studies and science. Additionally, our students will be happy to hear that we will continue Science Buddies in 2018-2019

Providing our students with developmental activities to enhance student learning remains a priority, including after school teacher-led enrichment opportunities as well as other outside programs. Bradley school information will be communicated through web-based applications such as **School Deets**, Messenger emails and voicemails, Accelerated Reader, Signup Genius and the Bradley website. Please let our office staff know if you are not receiving the **School Deets** or school-based emails as this is our primary method of communication. Classroom information will be sent via email, Deets and in the weekly **Friday Folders**.

I am thrilled to begin the 2018-2019 school year with our veteran staff and look forward to working with our new staff members. We are committed to being one of the best schools in Denver and our dedication to your children's success is unwavering. Again this year, Bradley will incorporate more teacher planning and professional development time (including our six FIRST FRIDAY/EARLY-RELEASE days) to enrich our I.B. units of inquiry.

Enclosed is information that will help you and your child with the first day of school and school procedures. I encourage you to take a few minutes to review it with your child(ren). Additionally, our Parent/Student Handbook is available for your reference on our website at www.bradley.dpsk12.org. Please visit our website often as it contains important information regarding the start of the school year.

Please contact us at (720) 424-9468 with any further questions or concerns.

Sincerely,

Stephen Wera

Principal

OFFICE STAFF

Stephen Wera	Principal
Karen Maggio	Assistant Principal
Evonne Edwards	Secretary
Chris Canady	Secretary

SUPPORT STAFF

Martha Brown	Nurse
Shari Landry	OT
Tracy Sachs	PT
Zachary Martin	PSY/SW
Michelle Danielsen	Speech
Haylee Shreeve	Speech

LUNCHROOM STAFF

Maria Hardiman, Manager
Clair Chamblee, Jean Jendine, Maria Payan

CUSTODIAL STAFF

Greg Kazmierski, Facility Manager	Joseph Gawel, Crew Lead
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TEACHING STAFF

Jodie Leatherman
Lisa Zinn
Helen Campos
Amy Atherton
Paige Riley
Lindsey Ockers/Christy Gabrielson
Megan Eggleston
Laura LaQuesne
Anna Rosales
Jennifer Dougherty
Ellen English
Natalie Dines
Marisa Neal
Megan Bobroske
Andrea Holmes
Melissa Ayers
Angie Brown
Heather Nicola
Elaine Reisman
Katie Butcher
Heather Sanchez
Blair Leier
Margaret Cypress
Kristen Grotegut
Rachel Ladefoged
Ellen Daly / Charla Basky
Graca Pereira
Rachel Barnes
Jessica Todd
Zoe Yabrove
Stacy Nishioka
Anabel Gratton
Andy Hoffer
Imkong Yaden
Karen Kenney
Tracy Cress

PARAPROFESSIONAL STAFF

Brenda Prime	ECE
Jennifer Ford	ECE
Kimberly Payne	ECE
Sherry Wicks	Kindergarten
Cheri Murch	Kindergarten
Donna Edwards	Kindergarten
Deanna Draper	SPED
Scott Qualy	SPED
Jean Doty	Intermediate
Veronica Sims	ECE 3's & 4's
Najat Charif Jarfaoui	ECE 3's & 4's
Renee Ramsey	ECE 3's & 4'
Theresa Saaverdra Montoya	ECE 3's & 4's
Stephanie Carpenter	RtI/Math
Enma Dunrud	Health/ Office

GRADE LEVEL

IB Coordinator
ECE
ECE
ECE
ECE 3's & 4's
ECE 3's & 4's
Kindergarten
Kindergarten
Kindergarten
1st
1st
1st
2nd
2nd
2nd
2nd
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3rd
3rd
3rd
4th
4th
4th
5th
5th
5th
Special Education AN (3rd – 5th)
English as a Second Language
English as a Second Language
Special Education
Special Education
Library Media Center
Spanish
Physical Education
Music
Art
Gifted and Talented/Drama

ROOM NUMBER

117
116
106
114
107
108
112
111
110
104
105
118
117
119
103
102
206
205
207
203
204
217
214
213
215
209
218
218
216
216
201
122
Gymnasium
122
120
Stage

School Hours

Full Day ECE – 5th Grade	ECE 3-4 Morning	ECE 3-4 Afternoon
8:50 a.m. (First Bell)	8:50 a.m. (First Bell)	1:00 p.m. (First Bell & Sign In)
8:55 a.m. (Line Up)	8:55 a.m. (Sign In)	1:05 p.m. (School Start)
9:00 a.m. (Tardy Bell)	9:00 a.m. (Tardy Bell)	3:45 p.m. (School Dismissal)
3:45 p.m. (School Dismissal)	11:40 a.m. (School Dismissal)	

Office Hours

7:30 a.m. to 5:00 p.m.

Breakfast

8:30 a.m. to 8:55 a.m.: *Students eating breakfast should arrive no later than 8:40 a.m.*

Lunch/Recess

11:30 a.m.-1:00 p.m.

- Please check with your teachers as we stagger lunches and rotate cafeteria and playground times.

Buzzer Policy – All parents/guests must use the main entrance to enter the building. After proper identification, parents/ guests will be “buzzed” in and need to sign in at the main office. Parents/guests will not be allowed into the building from 3:30-3:45 *unless they have made prior arrangements with the office.* Students will be dismissed by their teachers after 3:45 p.m.

Morning Playground Supervision - THERE IS NO PLAYGROUND SUPERVISION UNTIL 8:40 a.m.

8:40 a.m. - 9:00 a.m.: *To ensure the safety of all students, students who are not eating breakfast at Bradley should not arrive prior to 8:40 a.m. ECE students need to be brought directly to the classroom no earlier than 8:50 a.m.*

Bus Supervision

8:30 a.m.- 8:50 a.m. and 3:45 p.m.- 4:00 p.m.

School Policies

Bradley International School follows all policies set by Denver Public Schools. Please visit www.dpsk12.org/policies for more detailed information.

Arrival and Dismissal of Students

To ensure the safety of our students, please adhere to all parking signs and speed limits. Before and after school are particularly busy times and we ask that everyone drive with extreme caution. Students will only be permitted to cross the street in designated crosswalks. Students will not be permitted to enter cars that are parked in the middle of the street. Denver Police as well as DPS security often patrol the area and may issue a ticket for any illegal action.

Upon arrival, students should report to the blacktop area on the playground unless they would like breakfast in the cafeteria. If weather does not permit outside activity, students will report to the gymnasium or auditorium. Teachers will greet students on the playground/gymnasium.

Upon dismissal, Kindergarten students will exit from their exterior classroom doors. Morning kindergarten will exit from the south front doors. Students in 3rd & 5th grade will exit through the south front doors. 1st, 2nd & 4th, will exit from the main north entrance. **Parents with children in ECE will need to sign their child in/out of the classroom – please use south doors.**

To relieve congestion in the hallways and for the safety of our students, we ask that you greet your children outside.

To ensure the safety of our students, all doors to the school will be locked after 9:05 a.m. The south entrance will be unlocked for morning ECE/ Kindergarten dismissal as well as afternoon dismissal for the whole school.

Attendance (Absences and Tardiness)

Daily attendance and being punctual are essential to success in school. Students arriving after 9:00 a.m. will be considered tardy and should report to the office to receive a pass to enter class. If your child will be absent or tardy, please call Bradley's attendance line at **720-424-9398 prior to 9:00 a.m.** Please leave a message with your child's name, teacher and reason for the absence or tardy. Please call the main office at 720-424-9468 **after** 9:00 a.m. to report an absence or tardy. Make-up work will be provided upon the request of the student or parent. If you know your child is going to be absent in advance, inform your child's teacher so that assignments may be given.

Early Dismissal at the Request of Parent/Guardian

If your child needs to leave school early, please call the school or send a note indicating the reason and time for dismissal. Upon your arrival to pick up your child, **you must first sign him/her out** in the main office. Your child will then be called to the office. For safety reasons, **we will ask to see a photo ID** before releasing your child to you. A child will only be released to the adults that are listed on their emergency information. *It is important that this information is kept current.*

***Parents/guests will not be allowed to enter the building from 3:30 – 3:45 without prior notification.**

Early Release Days: September 7th, October 5th, November 2nd, December 7th, April 5th and May 3rd.

We will have six (6) Early Release Days in 2018-2019. Students will have lunch and then be **dismissed at 12:45**. Students *must* either go home or be preregistered for an after-school activity. Buses will leave at 12:45. ECE students must be signed out at **12:45**. Students who are not signed up for our after-school activities cannot stay at school/playground/ field without their parents (there will not be supervision). All students who are signed up for an after school activity must be picked up at 3:45 in front of the school. There will be no buses at 3:45.

School Closures/Delayed Opening/Early Closure/ Bad weather dismissal

The decision regarding school closures, delayed openings, and early closures are made by the Superintendent and appropriate authorities. Information regarding schools closures, delayed openings, and early closures will be posted on the front page of the DPS website www.dpsk12.org and announced on social media. **Please do not call the school.** In the event that severe weather occurs during dismissal, students will remain in the school until the weather subsides. If a Heat Day is called – You will be notified via social media and DPS of an early release.

Weather Delayed or Late-Start Mornings – On these announced days (usually snowy), parents may bring their children before 10:00 without the child being counted “tardy.” Teachers and staff will be at school and in class at the regular time (9:00).

School Dress/ Dress Code

Student dress is an essential aspect of creating a school environment that is safe and conducive to learning. Student dress and personal appearance shall meet reasonable standards of cleanliness and safety and must show respect for others. *Students should also dress appropriately for weather.* The following are not permitted: clothing referencing drugs, violence, gangs etc.; skirts and shorts shorter than mid-thigh length; sunglasses, hats, hoodies or head scarves worn inside a building; clothing that exposes the stomach or back (including shirts with thin straps – 3 adult finger rule); low-waist trousers or excessively baggy clothing; and unsafe footwear including rubber-soled thongs (flip-flops). Make-up is also not allowed unless it is for a designated Spirit Week, picture day or continuation/ graduation ceremony. Generally, the initial consequence for violation of the dress code will be a request for immediate change of dress or a request to remove the attire or make-up. If this is not possible, the student's parent/guardian will be contacted to bring clothes or the student may be sent home. Exceptions to the dress code may be made by the principal due to religion or a medical condition.

School Property

Willfully damaging, destroying, or stealing school property may be a cause for suspension or possible expulsion. If a student accidentally causes damage, they should immediately report it to their teacher so that it is not misconstrued as vandalism. Items that are loaned, such as textbooks and library books, are expected to be returned in good condition. In the event that material is lost or damaged, payment is expected for its replacement. Progress reports may be withheld until all payments have been made. Parents of students with Technology Contracts will need to have parents sign and return them before Technology is checked out.

Tobacco-Free/ Drug-Free

DPS is a tobacco and drug-free district. Therefore, no tobacco or drug products are allowed on school property.

Pets

Special permission must be given by the principal for any type of pet to be brought on school grounds. This includes dogs that are leashed. Guardians with pets at drop off and pick up must keep pets on the perimeter sidewalks only.

Valuables and Toys

Personal belongings such as stuffed animals, toys, fidget spinners, athletic equipment etc. should remain at home. The school will not be responsible for lost, damaged or stolen items.

Cell Phones & Electronics

Cell phones/electronic devices are not to be brought to school. Exceptions will be made on an individual (extenuating circumstances) basis by appointment with the principal. Confiscated cell phones or electronics will be turned into the Principal or Assistant Principal. Again, **the school will not be responsible for lost, damaged, or stolen items.** ***When parents or visitors are at the school, we ask that cell phones be turned off or switched to silent mode as to not interrupt instruction.

Visitors

Parents are always welcome and encouraged to visit the school. **It is required that all visitors sign-in at the office** to obtain and wear a **Visitor's Badge**.

Volunteers

Bradley welcomes and encourages volunteers. There are many ways parents and community members can support the students at Bradley. Please ask your child's teacher or inquire in the office as to how you can be of help!

Student/Emergency Information

It is important that we have appropriate information to contact all parents in case of an emergency. Please **ensure that the information for your student is kept current.** Keep us informed of any changes in your address, email and/or telephone number.

Illness or Injury

When minor injuries occur at school, first aid will be administered by trained school staff. In the event of a serious accident, paramedics will be called and parents will be contacted. **Keeping your phone number and your emergency number current is extremely important.** Parents will be called to pick up a child who has a fever at or above 100 degrees, or who is obviously in pain, stressed, or who has a contagious disease. As a general rule, a student ill enough to require several doses of medication during the school day should probably stay home. If your child has any existing medical problems or allergies, please ensure you record this information on your child's **registration form.**

Medication

Medication (prescription) will only be given when a parent specifically makes a request and completes the **Student Medication Request Release Agreement/Physician's Order Form.** If your child needs to take medication at

school, please contact the office to obtain the proper forms. **ALL medication must be turned into the office.** Over-the counter medication, including cough drops, will not be given or permitted at school.

Emergency Drills

Fire drills are conducted monthly. Each class has an assigned escape route that will take them to a safe distance from the school. Additionally, Severe Weather and Lock-Down Drills are conducted at least once per semester. For a Severe Weather Drill, each class has an assigned location. During a Lock-Down Drill, students will remain in their classrooms. Exterior doors to the school will be locked at all times. During the time of the drill, no one will be permitted to enter or leave the school. A sign will be posted on the front doors of the school to inform parents that a Lock-Down Drill is taking place.

Homework/ Reading Expectations

Homework provides reinforcement of the learning that took place during the school day. Parents can support their child with their homework by reinforcing the importance of completing assignments as well as providing a quiet and comfortable place to work. Reading and reading times will be communicated by the classroom teachers. It is of the utmost importance that our students read or be read to nightly! Each classroom has its own homework/reading schedule that will be communicated at the beginning of the school year. Please contact your child's teacher if you have any questions.

Celebrations/Parties in the Classroom

Celebrations are an exciting time for our students. Please contact your child's teacher to arrange for a time to celebrate your child's birthday as to not impact instruction. In an effort to support our students with health and wellness, we ask that you save special food /treats for celebrations at home. If your child would like to give a small item to fellow students, please consider sending stickers, erasers or pencils. For classroom celebrations, such as Valentine's Day, we encourage parents to contribute healthy nut-free foods. Teachers will coordinate with parents as to how they can support with classroom celebrations. *Please note: Per DPS Policy, food prepared at home is not permitted at school. All items must be pre-packaged and store-bought with labels (nut or allergy free).*

Communication

Bulletin Boards & Monitors

School information will be posted on the bulletin boards and on the school monitors located at the main entrance or on the second floor. Each classroom displays student work outside of their classroom. In addition, PTO and information from the Collaborative School Committee is located outside of the office

Friday Folders

Each student will receive a **PURPLE Friday Folder** to bring home every Friday. It will contain current information regarding school events and updates. Parents should take the time to read this important information. Folders should be brought to school the following Monday and returned to their classroom teacher.

Website, School Deets, Email and Parent Portal

Bradley has a website that contains the most current information about school events. Please visit our website at: bradley.dpsk12.org. Emails will be sent frequently via the School Messenger or Deets. Sign up for emails or Deets in the front office. Please note this is a no-reply email. You can receive student specific information on the DPS Parent Portal @ myportal.dpsk12.org. A sign up is required for the Parent Portal.

Newsletters

A classroom newsletter is sent home at the beginning of each trimester. It contains information regarding classroom curriculum, school events, community information and district information.

Marquee

Bradley has a marquee on the corner of Cornell and Dahlia. The marquee will be changed as often as possible to reflect the current events occurring at Bradley.

Parent/Teacher Conferences

Scheduled conferences are in fall, winter and again in the spring. Information will be sent home as the time comes closer to schedule individual times. All students will have a scheduled conference in October. Winter conferences (usually in February) will be scheduled only for students whom the teacher or parent consider necessary. Spring Student-Led conferences will be after Spring Break. The staff at Bradley is always willing to meet with parents. Due to the responsibilities of our teachers during the instructional day, we ask that you contact your child's teacher to schedule a time to meet when it is convenient for the both of you.

Progress Reports (Report Cards)

Progress reports will be issued three times per year. Parents/Guardians need to return the progress reports envelope. Please contact your child's teacher if you have any questions regarding your child's progress. This information is also on the DPS Parent Portal @ myportal.dpsk12.org

General Information

Discovery Link

Before-and-After school care is provided by the Discovery Link program. Please contact the Discovery Link office at (720) 423-1781 for fees associated with this program. Information is also available in the school office. Discovery Link is for Kindergarten – Grade 5.

School Pictures

Individual school pictures are taken early in the school year. Class pictures are taken in the spring. Specific dates will be sent home in Friday Folders.

Lost and Found

We encourage parents to write your child's name on his/her outerwear, backpacks and lunch containers. Items found on school grounds will be placed in our Lost and Found located in the stairwell across from the office. Smaller items such as jewelry or eyeglasses will be kept in the office. Items from the Lost and Found will be donated to a shelter in need on a monthly basis.

Bradley International Student Conduct

The IB *Learner Profile* is the foundation for the student conduct expected at Bradley. The *Learner Profile* consists of the following attitudes/attributes:

Attitudes: appreciation, commitment, confidence, cooperation, creativity, curiosity, empathy, enthusiasm, independence, integrity, respect, tolerance

Attributes: inquirers, thinkers, communicators, risk-takers, knowledgeable, principled, caring, open-minded, well-balanced, reflective

Three basic processes are used to support the *Learner Profile*– preventative, informal, and formal:

- **Preventative** measures support students with making appropriate choices and preventing unwanted behavior. They include implementing positive classroom management systems, positive reinforcement, teaching of the *Learner Profile* and conflict management strategies.
- **Informal** processes are necessary at times to deal with minor discipline problems that arise. As a general policy, infractions of classroom rules will be dealt with by the teacher.

- **Formal** discipline process constitutes a “referral” to an administrator. This process provides a series of steps as outlined by DPS policy for dealing consistently, fairly and effectively with students who are in violation of expected student conduct. You can visit the DPS website at www.dpsk12.org for more information in regards to the discipline policy.

Referral Process

The goal of positive student conduct is to maximize instructional time and to support our students in becoming well-rounded citizens. As a general rule, the consequences associated with not meeting these expectations are:

- **Verbal Warning and Teaching of Replacement Behavior:** The first time an expectation is not followed, a verbal warning will be given. Bradley staff will also support the student in learning how to make an appropriate choice.
- **Refocus Form:** A student will complete a Refocus Form if he/she continues to not follow the expectation. This allows the student to reflect on his/her actions. *Refocus forms will be sent home for a parent signature and should be returned the following day to the classroom teacher.*
- **Office Referral Form:** An Office Referral will be given after a child has received three Refocus Forms. An administrator will discuss the actions of the student and consequences will be implemented. *The consequence will follow DPS policy and correlate as closely to the behavior as possible, so the two are seen by the student as logically related.* Parents/Guardians will be contacted.
- If behavior becomes habitual, a conference will be scheduled with the parent/guardian and a behavior contract may be implemented.

The following behaviors will warrant an automatic Office Referral and/or in or out of school suspension:

- Promoting or participating in any act of violence – fighting, kicking, spitting, biting, etc.; using or bringing tobacco, drugs, or alcohol to school; continuous defiance or disrespect; continuous disruption of the learning environment; bullying or harassment; theft; defacing or destroying school property; any sexual misconduct (i.e. comments, touching, etc.); and misuse of electronics or web-based applications.

Per DPS policy, the following behaviors will warrant an automatic expulsion hearing:

- First or second degree assault; carrying, bringing, using or possessing a knife or dangerous weapon (including “look-alikes”).

Cafeteria (Breakfast and Lunch)

Prices

- Breakfast is free to all students enrolled in DPS. Students may purchase a lunch or bring a lunch from home. School lunch prices are: \$2.25 for students (includes milk); \$4.00 for adults (without milk); and 50 cents for milk. Parents/students may purchase a lunch card in any denomination. Lunchroom cards may be purchased in the cafeteria.
- We ask that all families complete a **Free and Reduced Lunch** application on line, even if you know you will not qualify. Go to www.myschoolapps.com. The district receives funding for all applications that are completed. New parents may also pick up a form in the main office or cafeteria.
- Menus, current costs and nutrition information can be found on the DPS website at <http://foodservices.dpsk12.org>.
- School lunches can be paid for in advance online using myschoolbucks.com.

Cafeteria Expectations

- When standing in line for lunch, students should stand calmly and quietly.
- Students may talk in a quiet voice.
- If noise level becomes loud:

- Staff on duty will raise their hand and ask students to raise their hand for silence.
- Staff members will remind students to use a quiet voice.
- If noise level becomes loud again:
 - Staff members will turn out the lights and students will not be able to talk until the lights are turned on.
- A student must raise his/her hand to be dismissed.
- Staff members will ensure that the student has eaten at least half of his/her lunch and has cleaned his/her area before being dismissed.

Playground/Recess

It is important that children get fresh air and activity during the course of the day. Students will go outside unless there is severe weather. Please be sure that your child is dressed appropriately for the weather. Please have students wear tennis or closed toe shoes each day for their own safety.

Playground Expectations – SAFETY FIRST!

- **Please have students wear tennis shoes/sneakers & socks DAILY to protect their feet and ankles.**
- Students must stay on the blacktop, playground equipment or field areas away from the fence (outside of the track).
- Students must walk on the blacktop area, unless otherwise designated (i.e. basketball courts).
- Backstop areas are for organized games only. Students should not “wander” around the far ends of the field.
- When the whistle blows, students should line up quickly. Students will stay in their line quietly while waiting for their teacher.
- Students must check with an adult to re-enter the building during recess.
- Students may not play on the playground before or after school hours, unless supervised by an adult.
- Students may only be in the garden under adult supervision.
- The P.E. teacher will teach students the proper use of equipment.
- The P.E. teacher will quiz all students over the playground rules.

Curriculum and Special Programs

International Baccalaureate Programme: Primary Years Programme (PYP)

Bradley International School is an *International Baccalaureate* School offering the *Primary Years Programme (PYP)*. It is the first school in DPS to receive authorization from IBO! The IB PYP is an international curriculum that focuses on the student’s social, physical, emotional and cultural development in addition to academic growth. At the center of the IB PYP curriculum are five essential elements:

- *Knowledge*: what we want our students to know
- *Concepts*: key concept questions that drive the process of inquiry
- *Skills*: what we want our students to be able to do
- *Attitudes*: how we want our students to feel
- *Actions*: how we want our students to act

Through a framework called *A Programme of Inquiry*, each PYP school designs units of inquiry that guide a child’s education. This inquiry-based programme sets high expectations while providing students with an academically challenging education. For more information about the IB PYP programme visit www.ibo.org.

Core Content Areas

In conjunction with the IB PYP, Bradley adheres to the DPS curriculum and expectations for reading, writing, math, social studies and science. Daily, students receive 90 minutes of reading instruction, 60 minutes of writing

instruction, 30 minutes of skills, 60-70 minutes of math instruction and 60 minutes of social studies/science instruction.

Integrated Arts and Physical Education

Specials classes are an integral part of our curriculum at Bradley! Daily, students receive at least 45 minutes of art, music, drama or physical education.

Spanish

Spanish instruction exposes Bradley students to the richness of the Spanish language as well as the diversity of the many cultures that speak this language. Through their understanding and learning of other countries' cultures, students are encouraged to develop responsible attitudes of internationally-minded individuals who can take positive action to make a difference in their world.

Library/Media Center

Bradley has been recognized by the Colorado Department of Education as being a HIGH PERFORMING LIBRARY (Power Library!). This means that we are a model for library excellence in the use of technology and collaboration with classroom teachers. All students at Bradley will have the opportunity to utilize the library to conduct research, check out books and have exposure to technology. *It is each student's responsibility to return books on time and to abide by the LMC agreement sent home at the beginning of the school year.*

Read A Million Words and Reading Lists

Studies have shown the more children read, the better readers they become! There are two programs at Bradley that encourage students to read: **Read a Million Words** and **Classroom Reading Lists**.

- Information regarding these two programs will be sent home early in the school year. Students will be recognized throughout the year as they work towards these goals!

Accelerated Reader (AR)

AR encourages substantial differentiated reading practice to create strong readers. Based on each student's independent reading level, AR helps teachers set personalized goals for each student, and guide students to books difficult enough to keep them challenged, but not so difficult to cause frustration.

Other programs

- Gifted and Talented
- ESL (English as a Second Language)
- Special Education
- Super Citizen
- Balarat
- Young Author's
- Junior Optimists International (JOI) Club
- After-School Enrichment(s)
- Destination Imagination/Shakespeare
- Garden Club / Farmers Market



**Information regarding these programs will be sent home throughout the year electronically, in newsletters, flyers, and our webpage.*

School Partnerships: Becoming Involved

Volunteer!

Bradley welcomes parent and community volunteers. There are many ways in which you can volunteer such as supporting students in the classroom; assisting with the playground or cafeteria; providing crosswalk supervision; or participating on a committee. Many parents also support at home by cutting out materials for teachers. Please see your child's teacher or stop in at the office to see how you can volunteer!

Parent Teacher Organization (PTO)

The Bradley P.T.O. serves as the parent/teacher organization. It is the mission of the P.T.O. to promote the welfare of all students; to bring a closer relationship between home and school so that parents, community and teachers may unite in the education of the children; to enhance the educational facility and its opportunities for the students of Bradley that are not otherwise provided for in the school's budget.

Collaborative School Committee (CSC)

The CSC consists of community representatives, parents, teachers and staff members who work together to:

- enhance student achievement and school climate by engaging the school community in collaborative efforts supporting the school and district's goals;
- provide strategic direction in support of the school's mission and vision as stated in the Unified Improvement Plan (UIP); and
- provide guidance, evaluation and approval for the use of the staffing allocations provided by the district as it relates to the UIP, school budget and school program design.

Elections for the CSC representatives are held at the end of each school year. CSC meetings are held once a month throughout the school year and anyone is welcome to attend. Notification of dates and time will be communicated through newsletters, the bulletin board located outside of the main office and via the school webpage or email.

