



ACADEMIC ACHIEVEMENT



COMMUNITY



ARTS & PHYSICAL EDUCATION




IB

Bradley International School Newsletter Spring 2018

ECE 3 and 4 Classroom Teacher: Ms. Lindsey



Classroom Curriculum

- **Literacy (Reading and Writing)** We are learning our letters! We know the sounds they make, some words that start with the letter and how to write the letter (we have learned L, F, E, H, T, I, U, C, O, Q, G, S and J). We are working on recalling parts of the stories we read together in class/ what happens at the beginning, middle and end. We are also learning how to properly orientate books/ front, back, the title, who wrote the book and the direction of reading left to right. **Syllables!!** We are starting to clap out the syllables (sounds we hear) in our own names and our friend's names. This would be awesome to keep reinforcing at home with their names, your name, food they eat and any fun words!
- **Math:** We are learning our numbers and how to write each number (1, 2, 3, 4, 5 and 6 so far). We are counting 1:1 correspondence and then answering the question "how many?" We are sorting items by their attributes (size, color, height). We also have been doing the calendar and introducing the days of the week. We are singing the song, "Days of the Week", sung to the tune of the "Adams family". Talk about Saturday and Sunday, since I don't see them on those days. If you have a visual calendar at home, ask them to count with you! Ask them to point out the letters in the days that they know/recognize! The kiddos learned "B-I-N-G-O!" Matching the correct picture that was picked from the deck and placing a red chip on the picture. When the board is full they yell "BINGO!" We also played "MEMORY". The kiddos took turns turning two cards over and if they matched they kept them and got another turn. If they didn't match they flipped them back over. Please play those games at home!
- **Content- Recycling Unit!** We read a book called *Recycling is Fun!* We've made a list of what we recycle and what we throw in the trash. We practiced recycling with plastic bottles and plastic containers, paper, aluminum and tin cans (pop cans, soup cans), cardboard and glass. We learned the recycle sign and have been looking for it on items.
 -  We learned what things we throw in the trash and why: things that are dirty or have our germs on them. Some examples were tissues/Kleenex, paper towels, napkins, gum and food when we're finished eating.
- **PYP/Social Studies/Science:** We are learning who works within our school/ the principal, our librarian and our custodians! We are learning independence!



How to Support At Home

- Encourage independence!! We're really trying to encourage the kiddos to try and put their coats on by themselves, as we head outside. One way to do this is to find the hood first then stick it on your head. Next put your arms through. Another way is lay the coat on the ground and have them lie on their backs and put their arms through the sleeves. We also want to encourage them to HANG up their coats (and backpacks) by themselves. We've been modeling how to find the hood (if they have one) and put it on the hook OR using the hand- over- hand technique. Please help us reinforce this when you drop your kiddos off and/or at home, as this will be an important skill for them to know for next year!
 - Another area we're encouraging independence in is dressing and toileting. Getting them to feel comfortable pulling up and down their pants, attempting to put their shirt over their heads and then get their arms in and putting their socks on.
- Reinforce 3 point grip anytime they pick up a crayon! You can stick a cotton ball or anything small under their pinky and ring finger. Break your crayons so they're small (I know it's hard to do) but it helps them use their thumb, pointer and tall man.



Dates to Remember for ECE

- March 16th – No School ECE only, Non-Student Contact Day
- March 26th – March 30th - No School Spring Break
- April 2nd - No School Teacher Assessment Day