



ACADEMIC ACHIEVEMENT



COMMUNITY



ARTS & PHYSICAL EDUCATION



IB

Bradley International School Newsletter

Spring 2018

ECE 3's and 4's Classroom Teacher: Miss Paige



Classroom Curriculum

- **Literacy (Reading and Writing)** As we continue to learn uppercase letters in our classroom students are encouraged to talk about the sounds that the letters make as well as words that begin with that letter sound. We have learned L, F, E, H, T, I, U, C, O, Q, G, S and J so far this year. Each letter we learn is taught with zoo phonics, this curriculum associates a motor movement with each letter sound to encourage multimodal learning. Students are also continuing to work on tracing their names with a focus on a three-point grasp as well as using the non-dominant hand to stabilize the paper while writing and coloring. During read aloud, students are asked to sequence the beginning, middle and end of the book in addition to naming characters in the book. While reading, an emphasis is put on the parts of the book as well as the direction that we read and how to orient a book.
- **Math:** Using number concepts and operations is the topic of the current math groups. Students are asked to count peers using one to one correspondence throughout the day including arrival, snack and small group. Matching these counted quantities to the correct number is the next step in this math objective. Much like letters, students are being asked to identify the number name. They are using dice to strengthen students' ability to identify quantities without counting each object in a set, this is called subitizing. Additionally, we are working on comparing groups and sets using words like more, less, bigger, smaller, shorter and longer.
- **Content- Reduce, Reuse, Recycle-** Throughout this unit, students will be asked to pay more attention to what we use. This includes being aware of what we are throwing in the garbage and what can be recycled. Discussions will be had about where our waste goes after it leaves our homes and who takes it there. Please take the time to talk to your child about the importance of recycling and reusing.
- **PYP/Social Studies/Science:** During this unit, students will be talking about who helps remove trash and how waste affects the environment. This includes talking about turning off the faucet while brushing teeth, not taking more than we can eat at snack, using all parts of paper at art and making sure to put trash away.

How to Support At Home

- Please take the time to read with your child as often as possible. When reading, it is important to talk about what you see in the pictures and encourage your child to do the same. Ask questions including: who, what and where to foster comprehension.
- Encourage your child to color and explore with crayons while using a tripod (three point) grasp. Using smaller writing utensils help to foster an appropriate grip as does modeling. Color together!
- Counting can be done at any part of the day from counting potatoes purchased at the grocery store to the number of people in a room. Let your child see that numbers are important to you.
- Allow your child to help throw away trash as well as recycling. Talk to them about the importance of taking care of our earth.



Dates to Remember for ECE

- March 16th – No School ECE only, Non-Student Contact Day
- March 26th – March 30th - No School Spring Break
- April 2nd - No School Teacher Assessment Day
- April 28th – PTO Casino Night and Auction at Maggiano's Downtown