



ACADEMIC ACHIEVEMENT



COMMUNITY



ARTS & PHYSICAL EDUCATION



IB

ECE 4's Bradley International School Newsletter Fall 2018

ECE 4's Classroom Teachers: Ms. Atherton, Ms. Helen, and Ms. Lisa



Classroom Curriculum

- **Literacy (Reading and Writing):** Most of the children are able to identify their names as well as the names of their friends. We continue to work on our first and last names during our morning sign in.
- **Math:** We are expanding our knowledge of patterns. They are catching on to A-B patterns and have started working with extending the complexity of patterns, such as A-A-B (red-red-blue-red-red-blue), A-B-C (yellow-green-red-yellow-green-red), and A-B-B (pretzel-marshmallow-marshmallow). The children have learned about graphs and graphing.
- **PYP/Social Studies/Science:** We will begin our second unit of inquiry on November 26th, when we return from Thanksgiving Break. This unit is titled, "How We Organize Ourselves," and is an investigation into various important jobs in our community. We have many exciting learning opportunities during this unit, including several in-school field trips and guests!
- **How to Support At Home:** Take your child with you when running errands and talk about the various jobs you see people doing. Ask open-ended questions, such as, "What do you think the ____ (baker) does? What kinds of tools/utensils do you think s/he works with?" Please remember to ask questions that **do not** require a "yes" or "no" answer. Open-ended questions promote Critical Thinking Skills as well as opportunities for Oral Language Development. Help get your kiddos talking!
 - Talk with your child about your job and the type of work you do. Also, discuss other family members' jobs and what their roles and responsibilities are.
 - Here is a great math activity at home using Cheerios, pretzel sticks and mini-marshmallows (or other edibles). Have your child create a variety of patterns (A-B (red-blue-red-blue), A-A-B (yellow-yellow-green-yellow-yellow-green), or an A-B-C (blue-yellow-red-blue-yellow-red, etc.) and let them eat their patterns when they are finished creating! Also encourage your child to count the pieces in his/her patterns. Look around your environment and see what patterns you see with your child. Stripes on clothes, colors all around, etc.
 - Please read to your child every night at least 20 minutes. Books that have only 1 line of text are best. Take a picture walk through the book and after reading, ask your son/daughter some questions, such as, "Who was in the story?", "Where did the story take place?", "What was the problem in the story?", etc.



- Here are a couple of websites where you can play with your child to reinforce writing concepts.
- <https://www.youtube.com/watch?v=tcAYnrh6fdw>
- <https://www.youtube.com/watch?v=ffeZXPtTGC4&feature=relmfu>
- <https://www.youtube.com/watch?v=36IBDpTRVNE>



Other Announcements

- Please be sure to dress your child in layers as the weather turns colder. They also need coats, hats, mittens, and boots when it is wet and snowy. However, they **MUST** have tennis shoes to change into at school for the day. BE SURE TO LABEL EVERYTHING! ☺



Dates to Remember

- November 16th – No ECE Only Professional Development for teachers
- November 19-23rd - THANKSGIVING BREAK – NO SCHOOL
- December 7th - Early Dismissal – 12:45 pm
- December 13th - PTO meeting
- December 17th – Santa Visits ECE 4's
- December 24-January 4th - Winter Break – NO SCHOOL
- January 10th – PTO Meeting
- January 15th – Feb. 15th - DPS School of Choice Application Opens
- January 21st – Martin Luther King Jr. Day – NO SCHOOL
- February 1st – Teacher Planning Day – NO SCHOOL
- February 8th – PTO Spelling Challenge
- February 12th – PTO Meeting
- February 14th – Valentine's Day & Parties (more info coming)
- February 18th – President's Day – NO SCHOOL
- February 22nd - End of 2nd Trimester