



IB

ACADEMIC ACHIEVEMENT

COMMUNITY

ARTS & PHYSICAL EDUCATION

PYP

IB PYP Bradley International School Newsletter Spring 2020

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Students Taking Action in 2020 with the IB Primary Years Programme

What is student action? What does IB mean by “student-initiated action?” Action is not easily defined especially for children. The International Baccalaureate Organization (IBO) defines action as “demonstrations of deeper learning in responsible behavior through responsible action; a manifestation in practice of the other essential elements.” IB encourages teachers to teach students about action by modeling it throughout every unit of inquiry. At Bradley, students develop key concept questions to promote a greater level of understanding. The questions are organized into categories: form, function, causation, change, connection, perspective, responsibility, and reflection. By asking their own questions, students begin the process of action through inquiry and reflection.

As illustrated below, action is a rotating cycle which encompasses a Choose, Act, Reflect model.



Bradley students are showing Action by:

- The 2020 Blue Ribbon School Challenge (reading 20 books and demonstrating 20 “good deeds”)
- ECE students - Soap Drive and used shoes for Soles for Souls
- Kindergarten students – Markers for Color Cycle Project
- 1st graders – 4Ocean Project
- 2nd graders – Canned food drive for Backpack Program
- 3rd graders – Clothing Drive for Gambia
- 4th graders – Legos Replay donations to Teach for America
- 5th graders – Action focused on Exhibition projects

IB Service Learning Day – April 30th!!

Action revolves around the idea of offering all learners the opportunity to CHOOSE their actions, to ACT and to REFLECT on them in order to make a difference in their communities and the world.

If you see your child helping to make the world a better place, please let the classroom teacher know so we can celebrate it at school. There are bulletin boards in classes and a school-wide one by the cafeteria in order to showcase students taking action and creating change a little bit at a time.



How to Support At Home

- Talk to your child about the units he/she is learning about at school.
- Ask your child open-ended questions...who, what, where, how, why??
- Look for any ways your child is making a difference (no matter if it’s a big or small action) and let the teacher know in order to celebrate it at school.