



ACADEMIC ACHIEVEMENT



COMMUNITY



ARTS & PHYSICAL EDUCATION



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IB Coordinator: Mrs. Jodie Leatherman



Developing Internationally Minded Students

One of the over-arching goals of an International Baccalaureate Primary Years Programme school is to encourage **international-mindedness** within all students. We guide students through various teaching and learning strategies and by creating an environment where international-mindedness flourishes in the classrooms and is integrated throughout the curriculum, the units of inquiry, key concepts, the learner profile and attitudes, and student-initiated action.

One essential element of the framework for the curriculum includes eight key concepts which allow students to ask questions. The key concepts are as follows:

Form - What is it like?

Function - How does it work?

Causation - Why is it the way it is?

Change - How is it becoming different?

Connection - How is it like other things?

Perspective - What do you/others think about it?

Responsibility - What should I do (or not) because of it?

Reflection - How do I feel about it? How might others feel about it?



By asking these questions and being inquirers, students expand their learning beyond the curriculum and discover even more information about topics. Students can then research to find the answers or may find themselves asking more questions. Students become more invested in their own learning which builds confidence, independence, responsibility, commitment and enthusiasm. All of these qualities make a well-rounded, engaged learner which is ultimately the goal for all IB students.

How to Support at Home

- Ask your child open-ended questions and be an inquirer! (i.e., HOW? WHY? WHAT?)
- Write down his/her questions or wonderings about all topics.
- Help your child investigate or research to discover answers to his/her questions.
- Have fun with your child's endless questions!