



ACADEMIC ACHIEVEMENT



COMMUNITY



ARTS & PHYSICAL EDUCATION



IB

# IB PYP Bradley International School Newsletter Spring 2019

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## Students Taking Action within the IB Primary Years Programme

What is student action? What does IB mean by “student-initiated action?” Action is not easily defined, especially for children. The International Baccalaureate Organization (IBO) defines action as “demonstrations of deeper learning in responsible behavior through responsible action; a manifestation in practice of the other essential elements.” IB encourages teachers to teach students about action by modeling it throughout every unit of inquiry. At Bradley, students ask questions and create “wonder walls” to promote a deeper level of understanding. The questions are organized into categories: form, function, causation, change, connection, perspective, responsibility, and reflection. By asking questions, students begin the process of action through inquiry and reflection.

As illustrated below, action is a rotating cycle which encompasses a Choose, Act, Reflect model.



Bradley students are showing Action by: helping other students; cleaning up the classroom; planting trees around the school; participating in the community garden; organizing fundraisers such as the Sock Drive, 4Ocean Project and Spark Change; picking up trash around the school; making healthy snack choices; including new students in peer groups; and the list goes on and on.

Action revolves around the idea of offering all learners the opportunity to **CHOOSE** their actions, to **ACT** and to **REFLECT** on them in order to make a difference in their communities and the world.



## How to Support At Home

- Talk to your child about the units he/she is learning about at school.
- Ask your child open-ended questions... who, what, where, how, why??
- Look for any ways your child is making a difference (no matter if it's a big or small action) and let the teacher know in order to celebrate it at school.