



ACADEMIC ACHIEVEMENT



COMMUNITY



ARTS & PHYSICAL EDUCATION



IB

## Kindergarten Bradley International School Newsletter Spring 2018

Mrs. Rosales, Mrs. Eggleston & Ms. LeQuerne



### Classroom Curriculum

- **Literacy (Reading and Writing):**

- Reading Comprehension Skills and Strategies - Fiction & Informational Texts
- Responding to Reading
- Independent Leveled Reading
- Reading a “Just Right” Book
- Independently reading for at least 10 minutes
- Basic Grammar Skills
- Story Structure
- Various Genres of Writing
- Reading and Writing Sight Words

- **Math:**

- Counting & Cardinality, including teen numbers
- Operations & Algebraic Thinking
- Numbers & Operation in Base 10
- Measurement & Data
- Geometry
- Addition & Subtraction within Ten



- **PYP/Social Studies/Science:**

- January – February: “Where We Are In Place And Time” (People’s lifestyles are influenced by their location and culture)
- March-April: “How We Express Ourselves” (Self-expression develops from opinions and reflections)
- May-June: “How the World Works” (Humans use scientific principles to explain force and motion)



- **How to Support At Home:**

- Continue to work with your child in completing the homework packet each week.
- Read to your child for at least 20 minutes per night and have your child read to you!
- Give opportunities for longer writing to build stamina and confidence.
- Play board games that encourage mathematical thinking and counting (such as: Tenzies, Uno, War, Candy Land, Chutes & Ladders, Memory and Sorry).
- Speak to your child nightly about their day at school (ex. “What did you learn in \_\_\_?” “What was challenging?” “What did you like best?” “What did you do in specials today?” “Who did you play with today?” “What are looking forward to?”) These daily conversations support the learning standards for Speaking & Listening as well as Language.
- Most of all enjoy your time together as a family!