Library Bradley International School Newsletter
Fall 2018

Teacher Librarian: Mrs. Distel-Nishioka

Greetings Bradley Students and Families!

Welcome back to another great year here at Bradley School! We have many exciting events coming up in the Bradley LMC. Our **"Read A Million Words"** campaign has already started! The goal is for students to read one million words by the end of the school year. For our younger students, one million words is one picture book a day (365 books throughout the year) and our older students can simply keep track of their reading on their AR TOPS report. If your child reads one million words by the end of the year, they earn a special reading certificate and are entered into a drawing for a grand prize! Last year we had two students win $50 gift cards to Bookies! Please see the Bradley Library home page for more details. https://sites.google.com/dpsk12.net/bradleylmc/home

Want to know what else we are working on? See below:

ECE – Students are learning rituals and routines in the library, read alouds and practicing "reading the pictures" of a book. We are also learning about feelings and using the puppets.

Kindergarten – Students are learning rituals and routines in the library, recognizing how the E or Everybody books are organized on the shelf (alphabetically), and basic computer skills like how to use the mouse and keyboard! We are just starting to recognize where the NON-FICTION books are in the library too.

1st grade – We started our Library Centers with centers that include the MakerSpace, differentiating between FICTION and NON-FICTION based on a book's title, and using NON-FICTION books to research. In the lab, we are using the online database PebbleGo to research holidays and celebrations. Up next: an introduction to two-hand typing.

2nd grade – We are working in Library Centers in the library. Centers include the parts of an E book (title, author, illustrator), MakerSpace, TumbleBooks on the ipads and using NON-FICTION books to learn about the food groups. In the computer lab, we are working in Google Classroom.

3rd grade – We used Google Forms to collect data and then used a Google Spreadsheet to add our data and create a graph. We discussed how businesses use data to better serve their customers (Which donut flavor sells the best?). We are now using a shared Google slide show to present information on weather around the world. Using a shared slide show allows for collaboration as each student types in the same slide show at the same time.

4th grade–We started the school year learning about cyberbullying and Digital Citizenship. Next, students created a GoogleLink for their immigration project which was presented to parents. We are now moving into Colorado History. So far, we have learned about the original Coloradans, the Ute people.

5th grade - We started the school year reading and learning about cyberbullying and Digital Citizenship. We are now working on improving our critical thinking skills. Students are researching a country using the online database, CultureGrams. By examining their country's GDP and things like life expectancy, literacy rates, and infant mortality the students will answer this question: Does a country's GDP affect the citizen's quality of life?

Keep Reading!