



ACADEMIC ACHIEVEMENT



COMMUNITY



ARTS & PHYSICAL EDUCATION



PYP

# Bradley International School Principal Newsletter

## Fall 2018

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Dear Bradley Families,

As we begin our second trimester, I'd like to take a moment to reflect on the first twelve weeks of school. Our students got off to a great start and continue to impress us with their commitment to learning. Already this year, we have hosted our annual math and literacy nights, parent-teacher conferences and classroom I.B. celebrations. **We are also very proud to be the home of the Colorado Teacher of the Year for 2019, Mrs. Meg Cypress!**

We are happy to say that we are once again a High Performance Green School according to the Denver Public Schools SPF (School Performance Framework). We are now in our fourth year of the *Ready* curriculum and our teachers are refining their use of the curriculum and perfecting their practice. In 2017-2018 we once again had gains in Literacy (4.8%), Math (4.8%) as determined by the CMAS assessment. 5<sup>th</sup> grade Science scores improved as well by 13%! Our literacy and math programs are progressing well as our teachers continue to deepen their understanding of teaching *our* students how to be creative and proficient readers, writers and mathematicians. In order to accomplish mastery of the Common Core State Standards, we have maintained our Reading Differentiation Block. Based on our STAR reading benchmarks, I am pleased to report on the increased growth of our students over the past 12 weeks. This year, we will continue to keep **mathematics as our school-wide focus with an additional focus on vocabulary.**

As always, our instructional approaches are rooted in the IB and PYP Programme. Our students are living the IB Learner Profile as they build their knowledge through inquiry and collaborative learning.

Additionally, I would like to take a minute to reflect on some successful initiatives which you may already be aware of:

### 1) Reading:

- Students in 1<sup>st</sup> – 5<sup>th</sup> are using Accelerated Reader to track their independent reading skills and focus on comprehension.
- Students take STAR assessments monthly to track growth and reading levels.
- Teachers can see “live” reading data on TOPS reports while conferencing with students daily. Conferences include talking about: the books they choose, how many books they are reading, the level of their books and their percent correct on AR comprehension quizzes

### 3) Technology and Communication:

- This year, with the help of the **PTO**, we are purchasing 15 new Mac Desktops to complete our upgrade of the computer lab.
- School Deets: In order to provide timely communication, we have switched all of our school-wide written communication from Infinite

Campus Messenger to School Deets. A weekly update is sent every Friday afternoon. If you have not signed up yet, please let your teacher know and she/he can help you.

- Please continue to check the Bradley website for current information:  
<http://bradley.dpsk12.org>

#### 4) Family Engagement:

- Our annual **Fun Run** was held in September by the **Bradley PTO** and raised over **\$21,000** to support our students! **THANK YOU!!!**
- On September 27<sup>th</sup> students and their families had a blast at **Family Math Night**.
- We also enjoyed various celebrations in the grade-level classrooms; **First Grade Potluck, Fourth Grade Immigration, Third Grade Market Day and Fifth Grade Explorer presentations.**
- **Family Literacy Night** on November 8<sup>th</sup> was a huge success!

Finally, I can never emphasize enough the significance and importance of *your involvement* in your child's education, especially in academics and achievement. Our expectations are high and we need our families constant and continuous help to attain student success! Please ask your teachers for additional ways you can help support your child at home.

Thank you families for supporting us!



Mr. Stephen Wera  
Principal