



IB



ACADEMIC ACHIEVEMENT



COMMUNITY ARTS & PHYSICAL EDUCATION



PYP

Spanish Bradley International Newsletter Fall 2019

Spanish Teacher: Ms. Gratton

ECE

Our Early Childhood Education students are learning simple commands that we use throughout our 30 minutes of class time. Commands such as: *sientense* (sit down), *levantense* (get up), *silencio* (silence) and *formense* (line up). They are also learning greetings such as: *Hola* (hello), *Adios* (goodbye), *Buenos dias* (good morning), *Buenas tardes* (good afternoon) and *Buenas noches* (good evening). They have been learning to say their name in Spanish ...*Me llamo* ___ (my name is ___). They're also learning to differentiate between *nino* and *nina* (boy and girl). We have been learning the names our body (*cuerpo*) parts such as: *ojos* (eyes), *nariz* (nose), *boca* (mouth), *orejas* (ears), *Cabeza* (head), *hombros* (shoulders), *caderas* (hips), *manos* (hands), *rodillas* (knees) and *pies* (feet).

At the same time, they have been learning some action verbs such as *canta* (sing) and *baila* (dance). They will be learning more verbs such as *camina* (walk), *corre* (run), *brinca* (jump), *come* (eat) and *duerme* (sleep).

We started learning the colors and the numbers from 1 to 10. They are learning these through the use of realia, games and songs.

3rd, 4th and 5th grades

We continue reviewing what they learned last year including: greetings, simple conversation questions such as: *?Como estas?* (How are you?) and various responses to this question. We will continue learning body parts and describing how someone or something is, using a few adjectives such as big, small, skinny, fat, and other adjectives such as content, sad, happy, upset, tired and sick. The students will continue reviewing the months, days of the week and weather conditions. Students have learned all family members including grandparents and uncle/aunt.

We will continue learning new verbs such as: *ir* (to go) and *comer* (to eat) using pictures of familiar places, giving the students a chance to create simple sentences. For this activity, I use images related to different Spanish speaking countries, with the intent to expose students to the Hispanic and Spanish cultures. With this purpose, students watch videos of Hispanic (Latin America) and Spanish (Spain) celebrations as they are celebrated in those countries, giving them an opportunity to learn and compare.

We already started unit 6 “*El viaje*” (The trip) where we are learning about other countries, nationalities, languages and cultures. In the same unit, students will learn the verb “*me gusta*” (I like) and the numbers up to 100.

In unit 7 “*Que tiempo hace?*” students will learn about weather conditions and the four seasons of the year. We are using TPR technique which is intended to develop listening, comprehension and verbal skills in young children.