



ACADEMIC ACHIEVEMENT



COMMUNITY



ARTS & PHYSICAL EDUCATION



IB

Bradley Spanish Newsletter Spring 2018

Spanish Teacher - Ms. Gratton



ECE

Students continue reviewing:

- Greetings such as: “Hola” (hello), “Adios” (goodbye), “Buenos dias” (good morning), “Buenas tardes” (good afternoon) and “Buenas noches” (good evening)
- How to introduce ourselves saying, “Me llamo ____ (my name is ____)” and differentiate between niño and niña (boy and girl)
- Names of body parts, such as cuerpo (body), ojos (eyes), nariz (nose), boca (mouth), orejas (ears), cabeza (head), hombros (shoulders), caderas (hips), manos (hands), rodillas (knees) and pies (feet)
- Action verbs such as, canta (sing) and baila (dance), camina (walk), corre (run), brinca (jump), come (eat) and duerme (sleep)

Students have also learned:

- Colors and numbers from 1 to 10 in Spanish
- The meaning of big (grande) and small (pequeño)
- The days of the week and the months of the year in Spanish, through the use of realia, games and songs

Kindergarten

Students have learned:

- The commands that help with classroom routines
- The Spanish alphabet (abecedary), with an emphasis on the vowels and their sound
- Letters that are different from the English alphabet (abecedary)

Students have started to learn:

- Unit 1 of TPR Storytelling Spanish curriculum “!Hola Niños!”
- Los Saludos (greetings) ?Como estas? (How are you?) Se llama (his/her name is) and are working on “Hay” (there is/ there are)
- Different concepts in Spanish such as big (grande) and small (pequeño)

First and Second grades

Students continue reviewing from last year:

- Unit 1 of TPR Storytelling Spanish curriculum “!Hola Niños!”
- Los Saludos (greetings), ?Como estas? (How are you?) Se llama (his/her name is). Now we are working on “Hay” (there is/ there are)

Students have started to learn:

- Unit 2 “Como es?” (How is it?) of TPR Storytelling Spanish curriculum “!Hola Niños!”
- Different concepts in Spanish such as big (grande) and small (pequeño), fat (gordo), thin (flaco), along with some animals’ names, verbs, numbers and colors.
- Unit 3 “Como esta?”. In this unit students will be learning the days of the week, emotions such as content (content), triste (sad), cansado (tired), enfermo (sick), and some verbs such as dormir (to sleep) and llorar (to cry).

All these concepts are taught through story-telling and the use of the TPR technique, which is intended to develop listening, comprehension and verbal skills in young children.

Beyond the curriculum “Hola Niños!”, we cover lessons that teach the students about Hispanic culture, such as holidays, and where possible, examples and images are used that also expose the students to the Hispanic culture.