



ACADEMIC ACHIEVEMENT



COMMUNITY



ARTS & PHYSICAL EDUCATION



IB

## Spanish Bradley International School Newsletter Spring 2019

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Spanish Teacher: Mrs. Gratton



Classroom Curriculum

### ECE

This second semester, the ECE students continue reviewing:

-Greetings such as Hola (hello), Adios (goodbye), Buenos dias (good morning), Buenas tardes (good afternoon) and Buenas noches (good evening).

- How to introduce ourselves saying “Me llamo\_\_\_\_\_ (my name is\_\_\_\_\_)” and differentiate between niño and niña (boy and girl).

- Names of body parts, such as cuerpo (body), ojos (eyes), nariz (nose), boca (mouth), orejas (ears), cabeza (head), hombros (shoulders), caderas (hips), manos (hands), rodillas (knees) and pies (feet).

At the same time, we continue some action verbs such as canta (sing) and baila (dance), camina (walk), corre (run), brinca (jump), come (eat) and duerme (sleep).

Most students know the colors and the numbers from 1 to 10 in Spanish. They know the meaning of big and small in Spanish (grande and pequeño).

This semester our students are also starting to learn the days of the week as well as the months of the year in Spanish. They are learning these through the use of realia, games and songs.

### Kindergarten, First and Second grades.

We started the semester reviewing the commands that help us with the classroom routines. We also learned the Spanish abecedary making an emphasis on the vowels and their sound, as well as letters that are different from the English abecedary.

We also started Unit 1 of TPR Storytelling Spanish curriculum “!Hola Niños!”

So far we have covered Los Saludos (greetings), ¿Como estas? (How are you?) Se llama (his/her name is). Now we are working on “Hay” (there is/ there are).

This semester the students will be learning different concepts in Spanish such as grande (big) and pequeño (small), gordo (fat), flaco (thin), along with some animals names, verbs, such as come (eat), numbers and colors.

All these concepts are thought through story-telling and the use of the TPR technique which is intended to develop listening, comprehension and verbal skills in young children.

Beyond the curriculum “Hola Niños!”, we also cover some lessons that teach them about the Hispanic culture, such as holidays. Whenever possible, I use examples and images that also expose the students to the Hispanic culture.