

November 17, 2023

Dear Families,

Attached is a supplemental packet for your child to work through to practice their skills during break. Although this packet is beneficial for your child it is not mandatory. If, however, your child returns the completed packet to school they will get a special reward.

Have a great Thanksgiving!

The Second Grade Team

Megan Shepherd

Alyssa Kapner

Becki Hays

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Name: \_\_\_\_\_

# Thanksgiving Break

2023

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
November 20 RM _____ MM _____	November 21 RM _____ MM _____	November 22 RM _____ MM _____	November 23 RM _____ MM _____	November 24 RM _____ MM _____	November 18 RM _____ MM _____	November 19 RM _____ MM _____
					November 25 RM _____ MM _____	November 26 RM _____ MM _____



Directions: Complete at least 6 of the 9 days and record minutes.

Pocket Complete: \_\_\_\_\_

Total Reading Minutes: \_\_\_\_\_

Total Math Minutes: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

## THANKSGIVING BREAK MATH MESSAGE

**Thanksgiving Break “Math Minutes”** – Please play math games that reinforce fact-based habits or **automaticity** with your child/children.

**Playing family games** help solidify children’s quick basic math concepts and skills. For example, **dice** and **dominos** have recognizable and memorable patterns (What do the dots represent? What is the pattern for a 6 versus a 3?). The same is true of almost all math games.

**Dice games** like *Tenzi*, *Farkle* and *Yahtzee* include the recognition of patterns coupled with the skills of quick addition and strategy!

**Card games** such as *Top-It/War*, *Speed*, *Uno*, *Solitaire*, *Kings in the Corner* and *Spot It* are great math games to reinforce basic skills and strategy!

**Board games** with counting and spinners such as *Candyland*, *Sorry*, *Trouble*, *Chutes and Ladders* or *Hi-Ho Cherry-O* can help children count, move and anticipate to win.

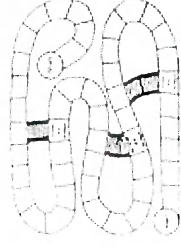
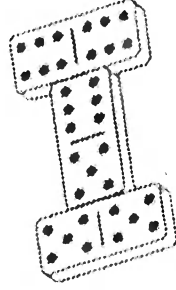
**Strategy games** like *Chess*, *Sequence*, *Mancala*, *Monopoly* or *Qwirkle* are fun and intellectually challenging using logic to win.

**Sports and scoring** – nearly every sport has math as its basis. Time, measurement, points, angles, statistics, etc... talk with your child about sports!!!

**Daily mental math and counting** problems include: single and double-digit addition and subtraction, fractions, counting money, telling time, multiplication and division. \*\*\* Try writing numbers, letters or pictures on your child’s back with your finger to see if he/she can identify what was written. Any number, symbol or equation based on their age level can be tried! Drop change on the counter to see if they can identify, add or count the coins quickly.

Finally, **iReady minutes** on the computer at <http://clever.com>! Students know their passwords and logins. The link is also on our Bradley website at <http://bradley.dpsk12.org>. These games and lessons reinforce automaticity and the kids love them!

Have a great Thanksgiving Break!





## Friendly Faces

There are many helpful workers in your community. You see their friendly faces in many places. *Weekly Reader* kids voted for their favorites. Check out the top five below.

### Kids Voted

Second graders from the Audubon Elementary School in New York City voted in our kids' choice issue. Police officers were the winners in this class.

#### 1. Police Officer

Police officers help keep the community safe. They make sure people follow laws. Police officers wear a badge and a hat. They also carry a walkie-talkie.



World Almanac for Kids

*Police Officer* Police officers received the most votes in the *Weekly Reader* kids' choice issue.

#### 2. Doctor

Doctors treat sick people to help them get better. Doctors also help people stay healthy. A person needs to study for many years to become a doctor. Different kinds of doctors care for different parts of the body.

#### 3. Firefighter

Firefighters help protect people from fires. They also help during car

accidents. Some firefighters are paid, and others are volunteers. A volunteer does a similar job but does not get paid for his or her work.



Census.gov

*Teacher Teachers received fourth place in the Weekly Reader kids' choice issue*

#### 4. Teacher

Teachers help students learn in school. Different teachers work with students of all ages in many types of schools. Some teachers help kids in only one subject, such as math, and others teach many subjects.

#### 5. Construction Worker

Construction workers help make houses, roads and bridges. They also repair broken things, such as sidewalks and water pipes. Construction workers wear safety gear, such as hard hats to keep them safe at work.

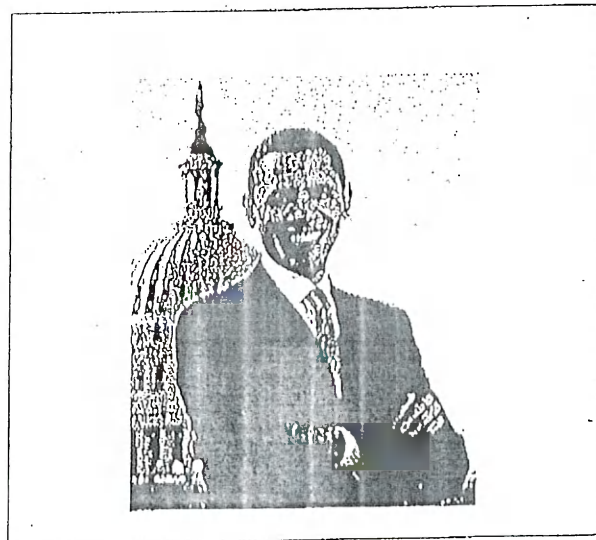
Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Which worker in the community helps children to learn?
2. Which helper would a person go to if he or she had a sore throat? Why?
3. Which group of helpers was most popular with the second graders at Audubon Elementary School? How do you know?
4. What is this passage mostly about?
5. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Volunteer firefighters are similar to regular firefighters, \_\_\_\_\_ they do not get paid.

- A. so
- B. because
- C. but

6. Which person holds a position that many Americans have the option to vote for?

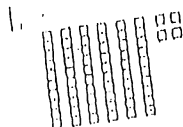




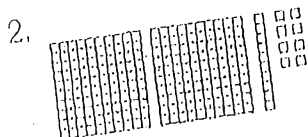


Name \_\_\_\_\_

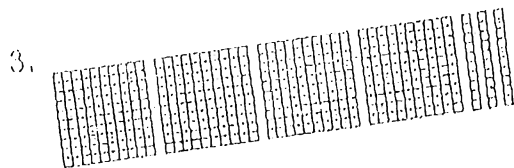
Write the number shown by each model. Then, circle the number greater than that number.



\_\_\_\_\_ 62 63 65



\_\_\_\_\_ 29 210 223



\_\_\_\_\_ 45 403 435

Write > or < in each box to make the sentence true.

4. 39  24

5. 167  169

6. 280  208

7. 917  97

8. 426  430

9. 753  751

Write each set of numbers in order from least to greatest.

10. 615, 65, 561 \_\_\_\_\_






11. 380, 308, 38 \_\_\_\_\_

12. 472, 274, 427 \_\_\_\_\_



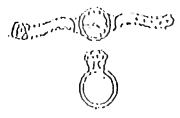
Name: \_\_\_\_\_

Look at the prices of the items below. Find the total price for each purchase.

				
\$19	\$34	\$12	\$48	\$69

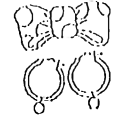
1. \$

$$\begin{array}{r} + \\ \hline \$ \end{array}$$



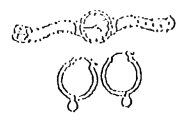
2. \$

$$\begin{array}{r} + \\ \hline \$ \end{array}$$



3. \$

$$\begin{array}{r} + \\ \hline \$ \end{array}$$



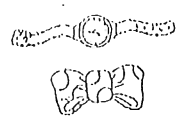
4. \$

$$\begin{array}{r} + \\ \hline \$ \end{array}$$



5. \$

$$\begin{array}{r} + \\ \hline \$ \end{array}$$



6. \$

$$\begin{array}{r} + \\ \hline \$ \end{array}$$



7. \$

$$\begin{array}{r} + \\ \hline \$ \end{array}$$



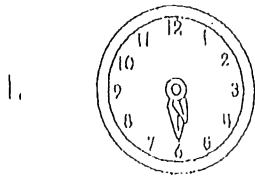
8. \$

$$\begin{array}{r} + \\ \hline \$ \end{array}$$

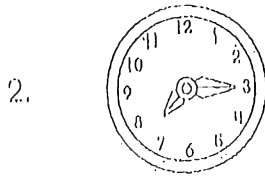


Name \_\_\_\_\_

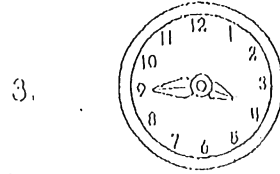
Look at each clock. Write the time.



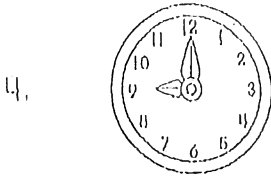
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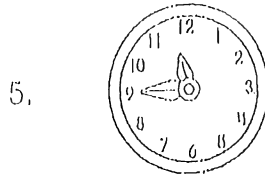
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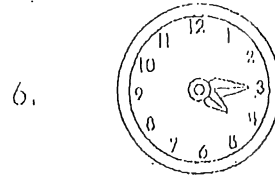
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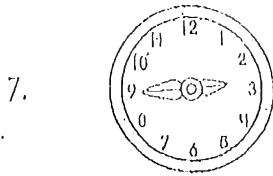
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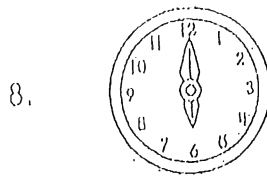
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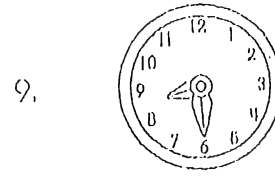
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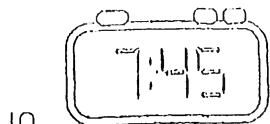


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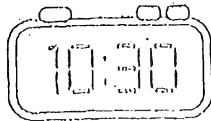


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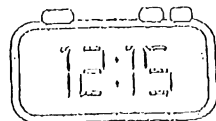
Write each time in words.



\_\_\_\_\_



\_\_\_\_\_



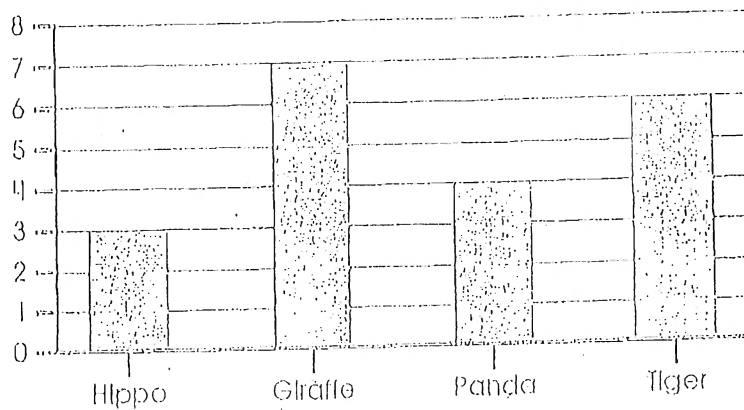
\_\_\_\_\_



Name \_\_\_\_\_

Look at the graph. Answer the questions.

Favorite Zoo Exhibit



After a field trip, students voted for their favorite zoo exhibit.

1. Which exhibit got the most votes? \_\_\_\_\_

2. How many students voted for the exhibit with the most votes? \_\_\_\_\_

3. What does it mean when the bar is between two numbers on the scale?

\_\_\_\_\_

\_\_\_\_\_

4. How can you tell which exhibit was more popular—the panda or the tiger?

\_\_\_\_\_

\_\_\_\_\_

5. How many more students liked the giraffe exhibit than the hippo exhibit?

\_\_\_\_\_

6. How many students liked the giraffe and tiger exhibits in all? \_\_\_\_\_