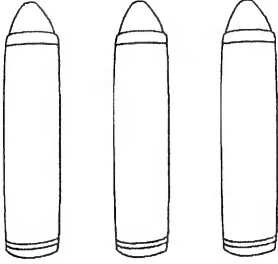


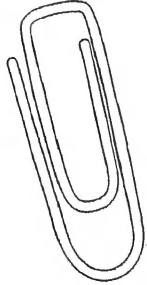
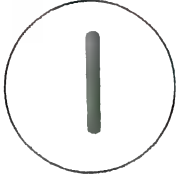

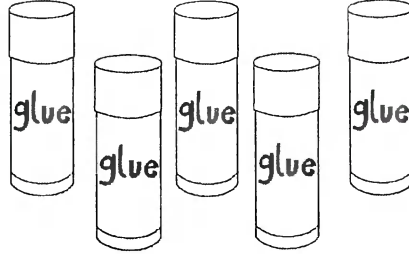


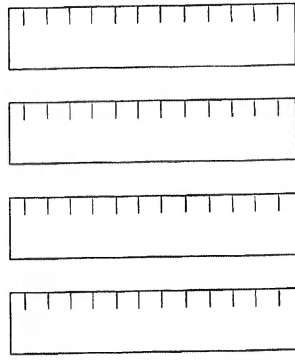


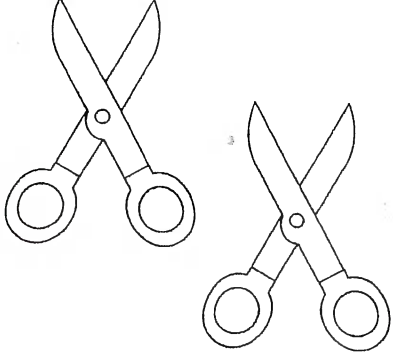
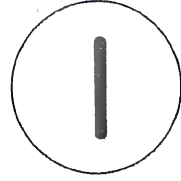

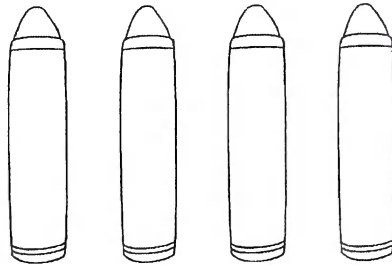


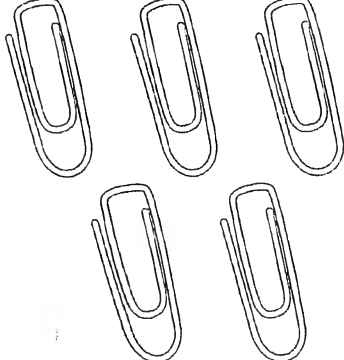


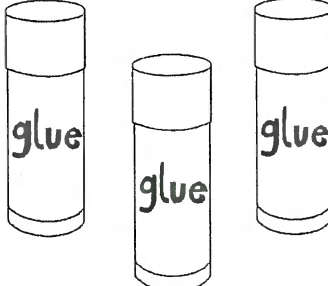




Count and Dab

Name: _____

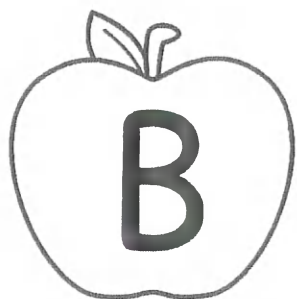
Directions: Count the objects. Color or dab the number to show how many.

Directions: Color the apples with letters red. Color the apples with numbers green.

Name: _____

Apples!




Name: _____

Letter Line Up!

Directions Trace the letters. Fill in the missing letters.

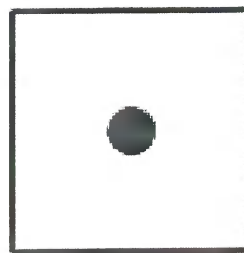
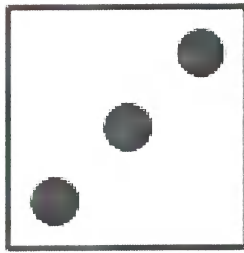
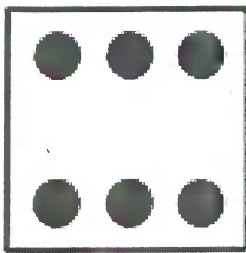
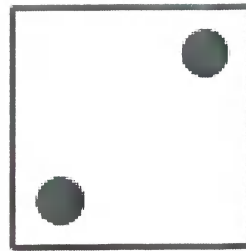
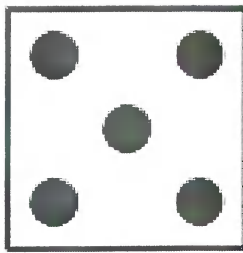
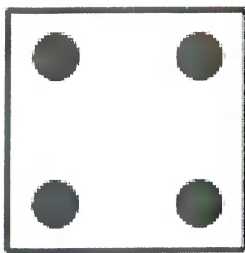
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A		C		
F			I	J
		M		
	Q		S	
U				
	Y	Z		

I can count sets to 6.



Glue the number next to the correct die



1	2	3	4	5	6
---	---	---	---	---	---

Name: _____




Back to school ten frames!



I can write my name. 


I can cut my numbers out. 






I can glue matching numbers. 







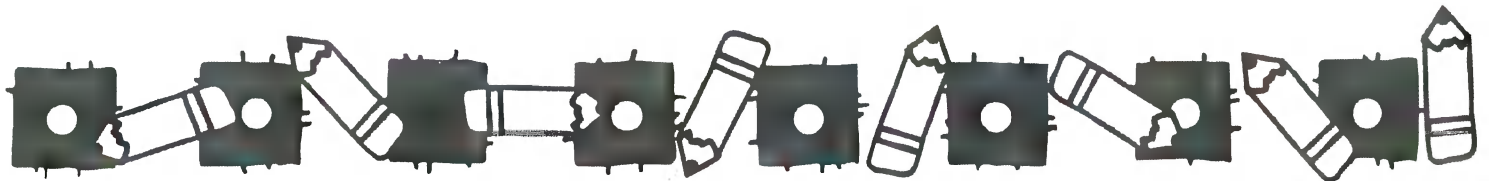
					


					



www.rowdyinroom300.blogspot.com

 0	1	2	3	4	5
---	---	---	---	---	---

Name: _____ Date: _____

Letter and Number Sort

Letters	Numbers
ABC	123

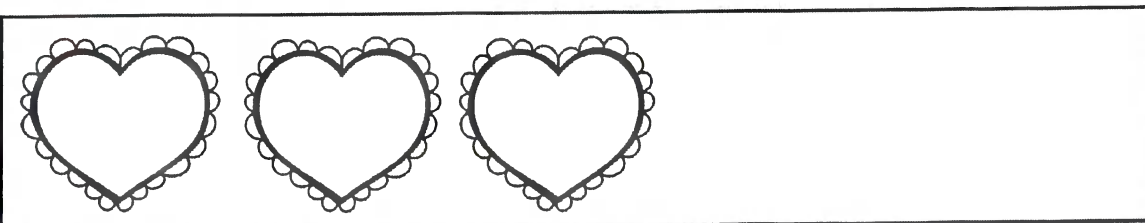
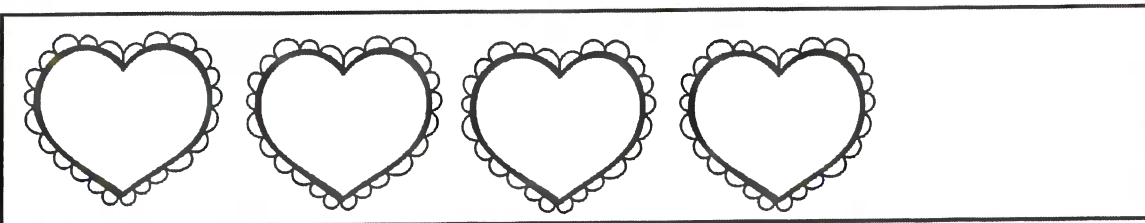
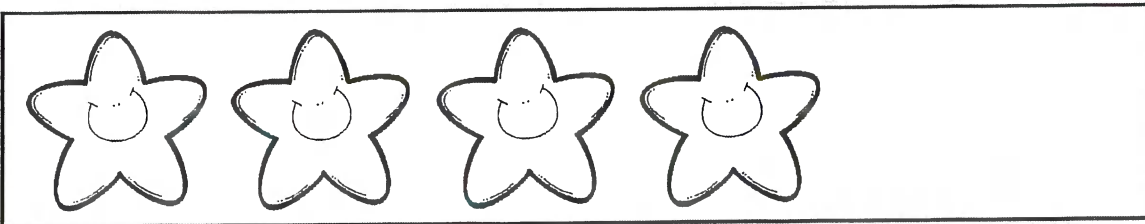
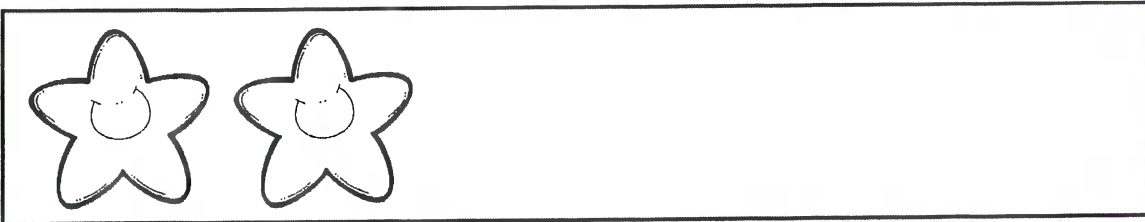
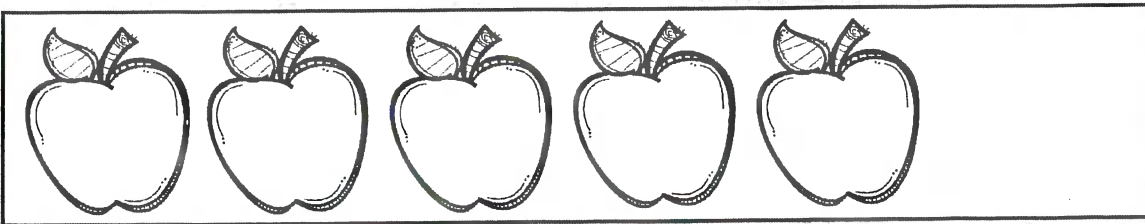
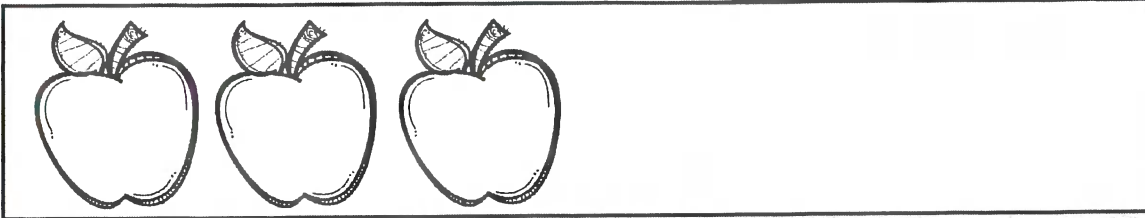
3	M	2	A	+	p	5	F
r	7	4	B	I	6	e	z

Cut, sort and glue into the correct box.

More

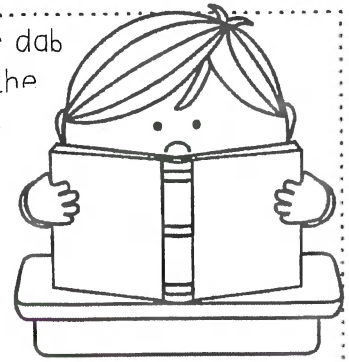
Name _____

Count the objects in the top box. Write how many.
Count the objects in the bottom box. Write how many.
Color the objects that have more.

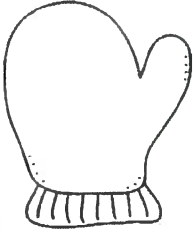


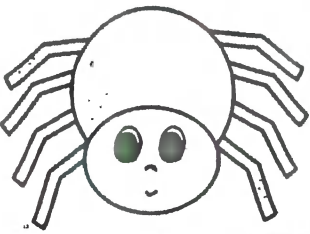
Name: _____

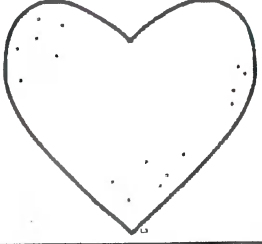
Directions: Color or dab
the letter to show the
beginning sound.

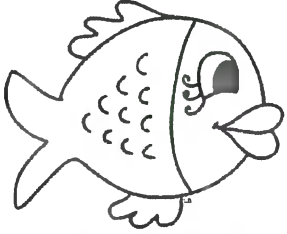


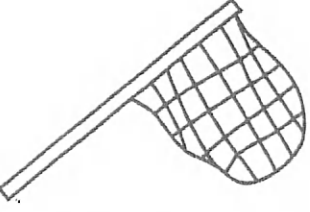
Beginning Sounds

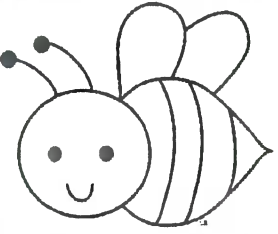
	
m	w

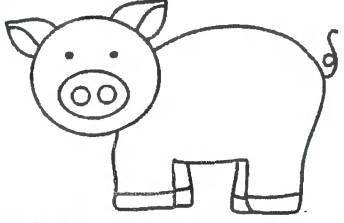
	
c	s

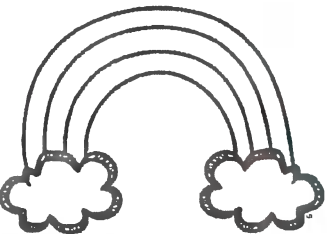
	
h	f

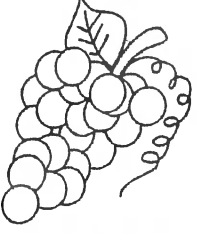
	
d	f

	
u	n

	
b	l

	
b	p



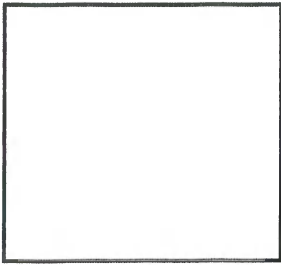
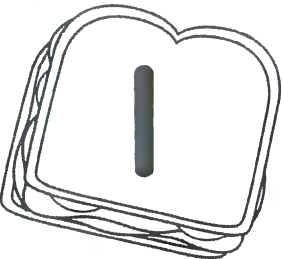

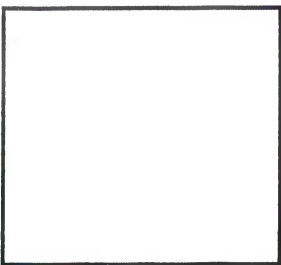


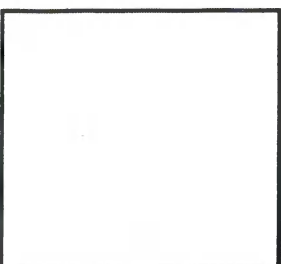


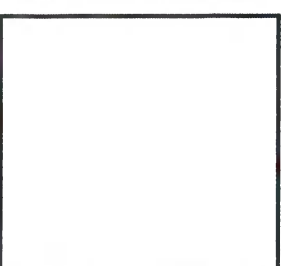


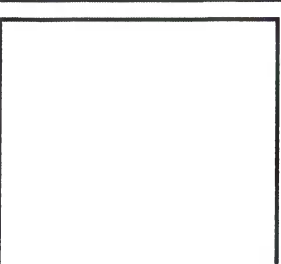
	
r	n

	
p	g

Name: _____

What's for Lunch?

1 2 3 4 5 6 7 8 9 10

Directions: Cut out the numbers, then glue them in the squares to show the number that comes next.







Name: _____

Date: _____

Uppercase and Lowercase Letter Sort

UPPERCASE LETTERS	lowercase letters

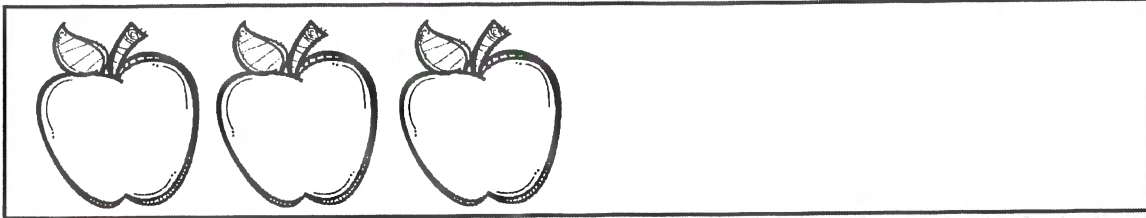
A f D k l Y E x
r R T Q m a e t

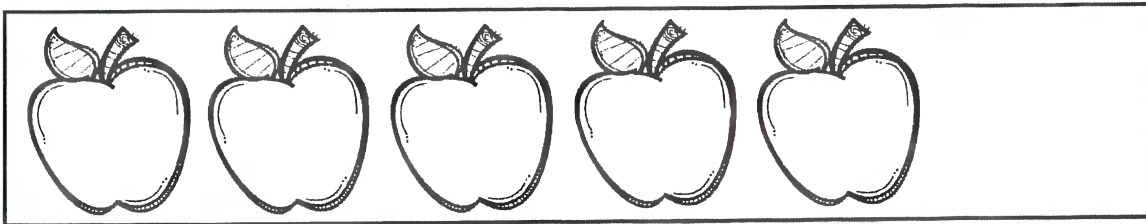
cut, sort & glue in the correct box

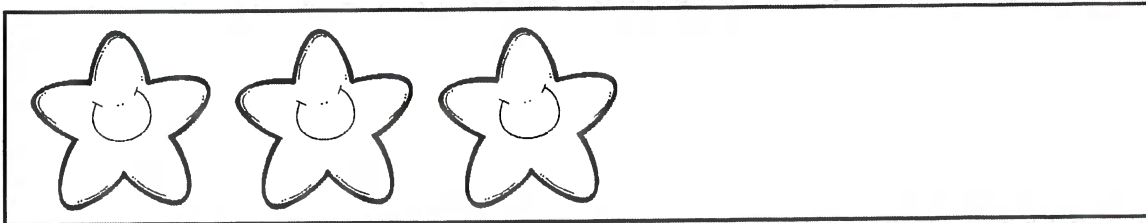
Less

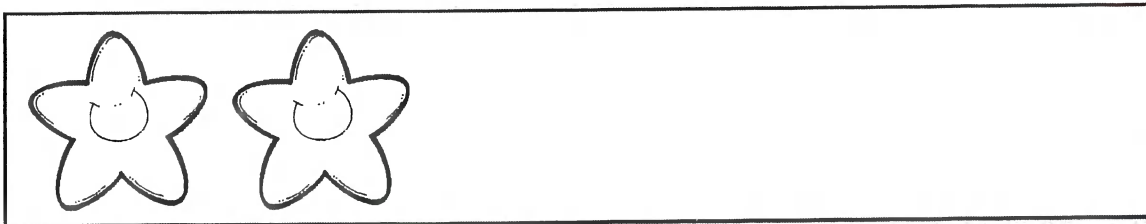
Name _____

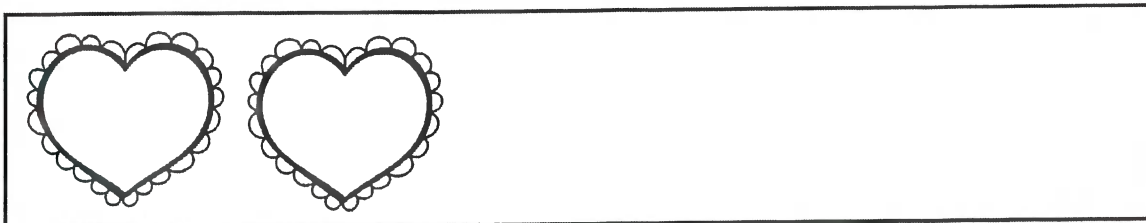
Count the objects in the top box. Write how many.
Count the objects in the bottom box. Write how many.
Color the objects that have less.

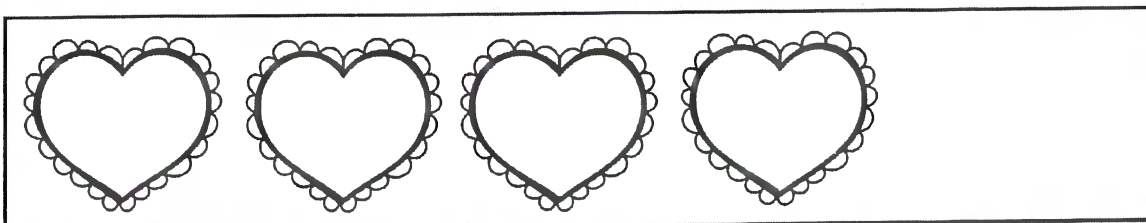












Name: _____

Date: _____

Number Sort

5 or Less	More than 5

3

10

2

1

9

5

6

7

4

9

0

8

Cut, sort and glue in the correct box



and

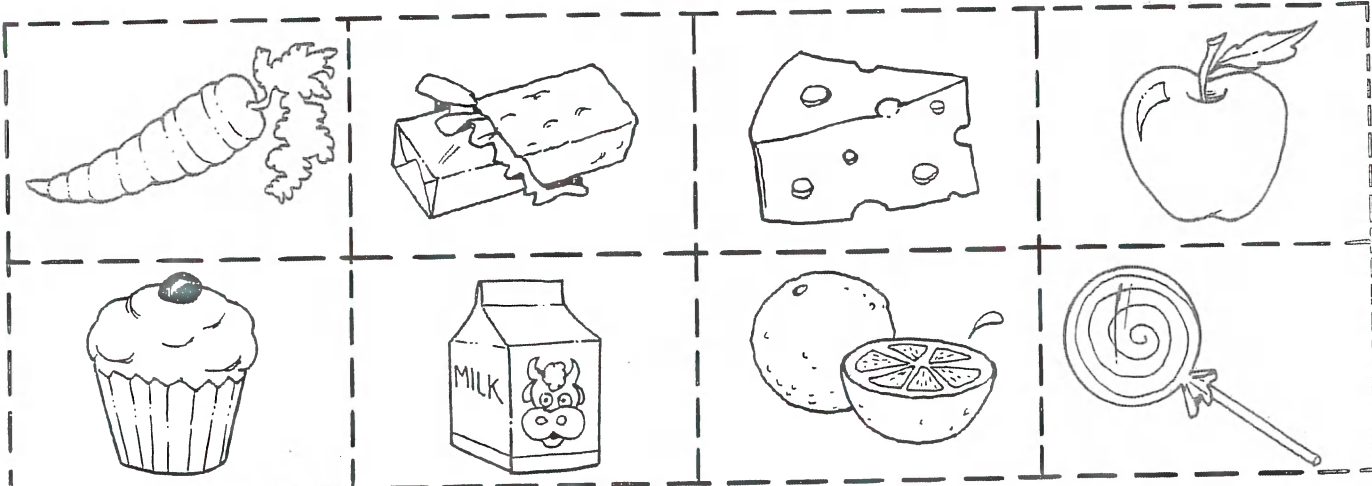
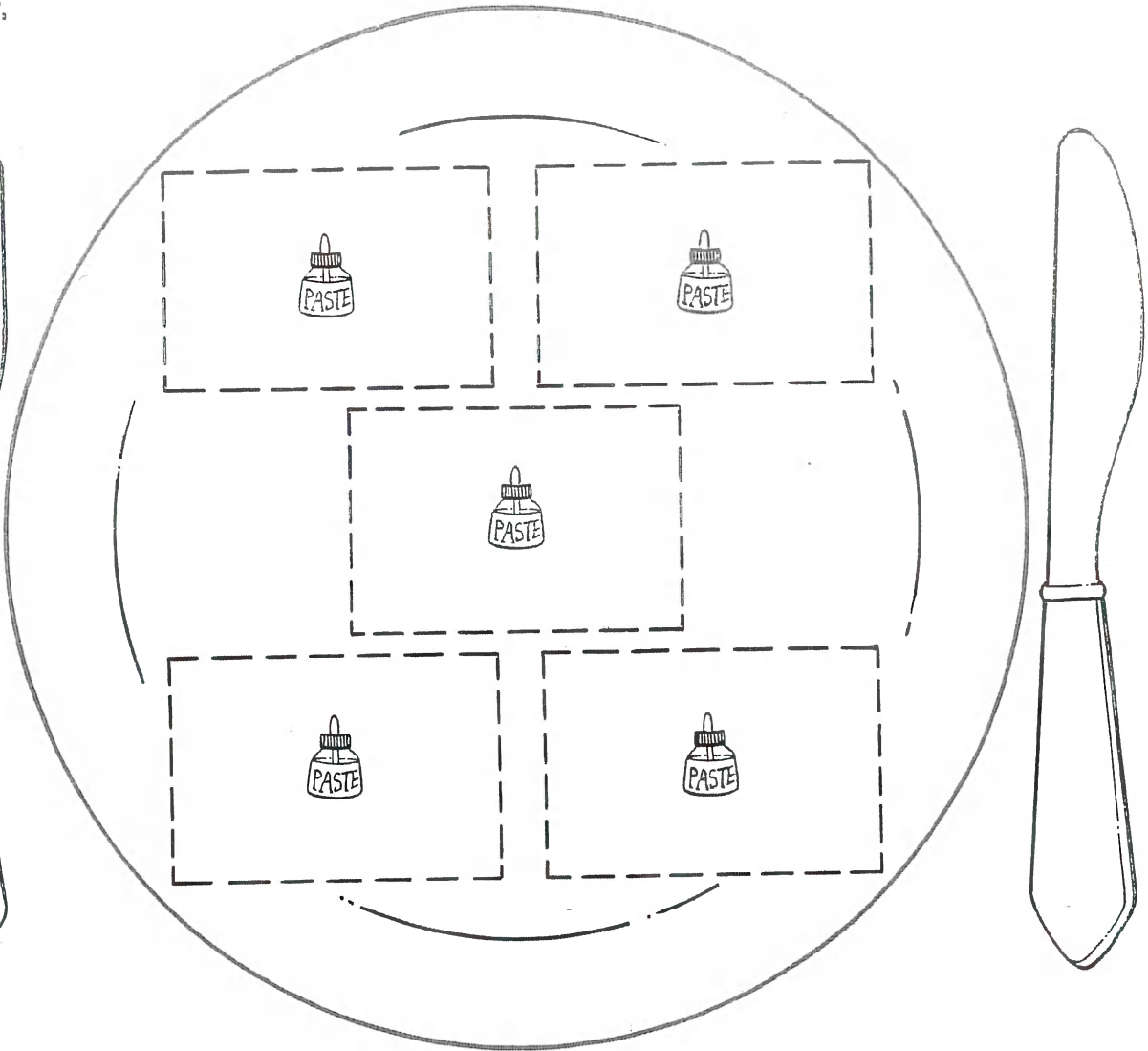


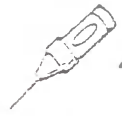
and



the healthy foods on the

plate.





1-2-3 to put the pictures in each row in order.

